



Supporting
Reading Workshop
at home

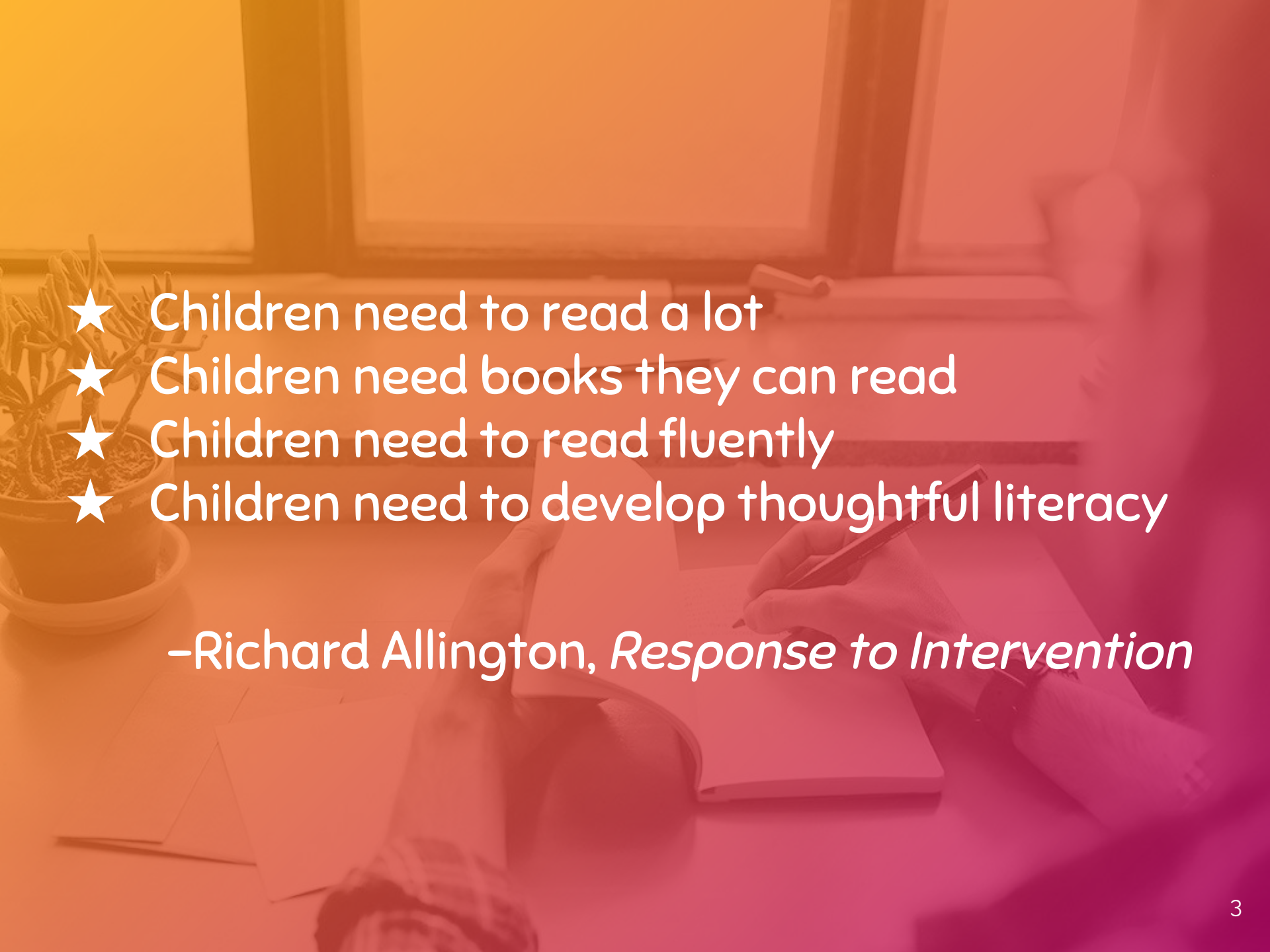
Mrs. Claire Duffy

Mrs. Heather Andersen

Mrs. Nicole Stuto

Research that matters for your children

- ▷ *Richard Allington*
- ▷ *Malcolm Gladwell*
- ▷ *Nell Duke*

- 
- A person is sitting at a desk, writing in a notebook with a pen. The desk is cluttered with papers and a potted plant. The background shows a window with a view of the outdoors. The entire scene is overlaid with a semi-transparent orange and red gradient.
- ★ Children need to read a lot
 - ★ Children need books they can read
 - ★ Children need to read fluently
 - ★ Children need to develop thoughtful literacy

–Richard Allington, *Response to Intervention*



"Reading is not like bike riding, it's like running."

How to Grow Motivated Lifelong Readers

- ▶ Encourage children to work for their own words
- ▶ Praise them when they fix a word
- ▶ Encourage them to read like storytellers
- ▶ Talk to them about books
- ▶ Shop for books using authors or series




Jackling Reading Outside of School

- ▷ Fitting more reading into the week
 - ▶ Encourage your child to carry a book at all times
 - ▶ Listen to audiobooks in the car
 - ▶ Read aloud during dinner preparations
 - ▶ Make reading part of your family's daily routine
 - ▶ Select a family read aloud
 - ▶ Add reading to your calendar and set reading goals
- ▷ Reflective Conversations
 - ▶ Reflect on and discuss what they are reading

💬 Jackling Reading Outside of School

- ▷ Talking with athletic coaches
- ▷ Working with summer camps
- ▷ How much should I read?
 - ▶ So, what exactly is enough? Just **20 minutes a day** is all it takes. That can be 20 straight minutes, or different reading sessions throughout the day. Want to see just how much 20 minutes can help? Take a look at the graph below:

Why Reading 20 Minutes a Night is so Critical

| Student A | Student B | Student C |
|--|---|--|
| 20 minutes per day | 5 minutes per day | 1 minute per day |
| 3,600 minutes per school year | 900 minutes per school year | 180 minutes per school year |
| 1,800,000 words per year | 282,00 words per year | 8,000 words per year |
|  |  |  |
| Scores in the 90th percentile on standard tests. | Scores in the 50th percentile on standardized tests. | Scores in the 10th percentile on standardized tests. |



The Importance of Reading 20 Minutes a Day

- Family Bonding
- Practice Makes Perfect
- Do You Hear What I Hear?
- Get Ready For School
- Know It All
- Exercise Your Brain
- Reading Is Just What The Doctor Ordered



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100

minutes of reading



20

minutes of reading

In one month:

400

minutes of reading



80

minutes of reading

In one school year (9 months):

3600

minutes of reading



720

minutes of reading

By the end of sixth grade:

21,600

minutes of reading



4320

minutes of reading

- Which student would you expect to read better?
- Which student would you expect to know more?
- Which student would you expect to write better?
- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and life?
- How do you think each student will feel about himself as a learner?



GREER GENIUS



**“When I say to a parent,
'read to a child',
I don't want it to sound like medicine,
I want it to sound
like chocolate.”**

MEM FOX

Some Parent/Child Reading Activities from Jim Shanahan

Oral reading fluency.

Listen to your child read daily Your classroom teacher can provide the books that would be best for this activity. According to Tim Shanahan, research has shown that, once kids are reading, it is helpful to read aloud to someone.

For this activity one way is the:

Pause, Prompt, Praise (3P) approach.



Pause:

When the child makes a mistake, Pause... give him/her a chance to correct it. Don't interrupt until the child gets to the next punctuation point or where it is obvious that the error isn't getting fixed.

Prompt:

When a child makes a mistake, you can prompt him/her to sound out the word better (look at that again... sound it out... what if we break the word there?) or to use the meaning (does that make sense?... what should that say?). If the child doesn't get the word after one prompt, tell the word and keep going.

Praise:

Praise the child for anything he/she does well (you read that great, you made a mistake but you fixed it, etc.).

🗨️ Ways to Nurture Your Child's Love of Reading



Dan puts water on his yellow wagon.

Additional activities to build early reading skills...

Phonemic awareness.

While in the car play word games:

For example, I spy with my little eye something that begins with /m/.

Say a word, “Big,” and they would try to change just one sound in the word to make a new word (dig, or bib, or bag, etc.).

High frequency words or letter names

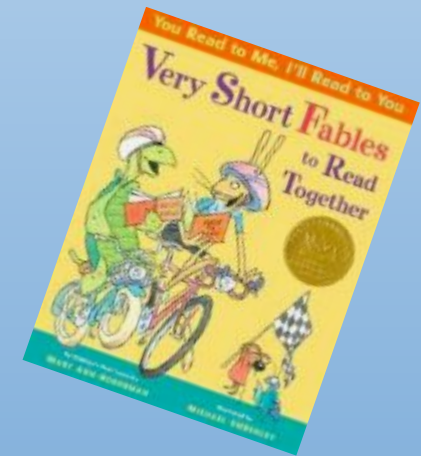
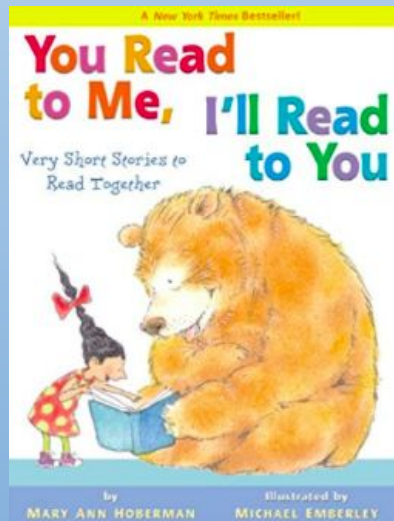
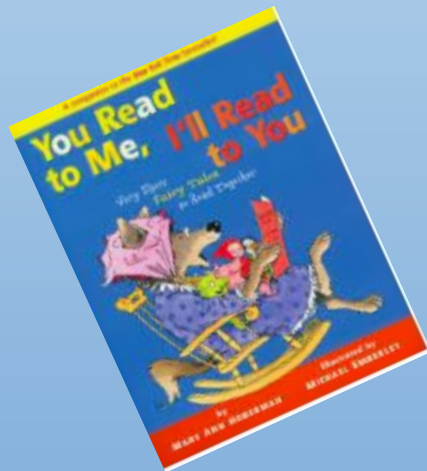
Using the 100 most common words (grade 1) or the 300 (second grade). Quiz the kids in 5 or 10 word/letter sets during commercial breaks of television shows (for a 30-minute show, that would provide 6 minutes of practice).



Some reading suggestions to enjoy with your child.

Mary Ann Hoberman *You Read to Me, I'll Read to You* series

[You Read to Me, I'll Read to You series](#)



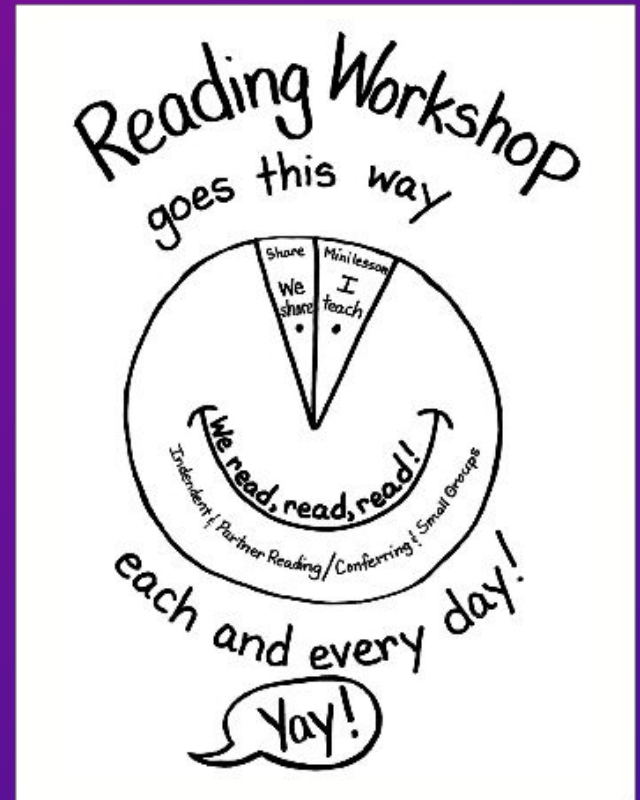
Great Digital Resource: <https://www.rif.org/literacy-central>

Reading Levels Explained

- Instructional tool for teachers
- Serves as a guide for independent reading work
- Texts bands of complexity
- Provides parents with guidance when purchasing/
borrowing books
- “Just Right” Texts
- Students should still be encouraged to select books
based on interest and enjoyment

Overview of *Reading Instruction* in school

- Organized into Units of Study
- Reading Workshop
 - Mini Lesson
 - Independent Reading
 - Conferring
 - Small Groups (guided/strategy)
 - Share
- Shared Reading
- Read Aloud



A person is sitting at a desk, writing in a notebook with a pen. The desk is cluttered with papers, a pen, and a small potted plant. In the background, there is a window with a view of the outdoors. The entire scene is overlaid with a blue gradient.

thanks!
ANY QUESTIONS?