

From 4<sup>th</sup> Grader  
To 5<sup>th</sup> Grader  
And  
The IEP Process  
Special Education at HBW

*March 1, 2022*

# Comparisons

	<b>5<sup>th</sup> Grade at HBW</b>	<b>Elementary Schools</b>
<b>Hours</b>	8:30-2:52	8:30-2:45
<b>Schedule</b>	Bell Schedule (43 min) periods Eight (8) period day Homeroom "0" period (7:45-8:20) -Chorus/Band on scheduled days	Changes daily
<b>Attendance</b>	Monitored Closely	Monitored Closely
<b>Grades</b>	Monitored Closely	Monitored closely
<b>Lunch</b>	Opportunity to purchase lunch daily in cafeteria 5 <sup>th</sup> Grade lunch-10:17-10:47, Snack 8 <sup>th</sup> period-(2:07-2:52)	Brown bag lunch, Pomptonian Hot Lunch

# Comparisons

	5 <sup>th</sup> Grade at HBW	Elementary Schools
Instruction	<p>Core Academic Classes-daily</p> <p>Specials (Cycle Classes) one period daily, classes rotate every few weeks</p> <p>Physical Education and World Language same period/alternate days</p> <p>Band is 0 period (7:45-8:27)</p> <p>Chorus is 0 period (7:45-8:27)</p>	Each special scheduled weekly throughout school year
Teachers	<ul style="list-style-type: none"> <li>• Teacher Teams</li> <li>• Specialists for cycle classes</li> </ul>	<ul style="list-style-type: none"> <li>• Grade level classroom teacher</li> <li>• Specialists for cycle classes</li> </ul>
Activities	<ul style="list-style-type: none"> <li>• Clubs</li> <li>• Annual Musical</li> </ul>	<ul style="list-style-type: none"> <li>• No school related extra-curricular activities</li> </ul>
Program Management	<ul style="list-style-type: none"> <li>• Case Manager/Guidance Counselor</li> </ul>	<ul style="list-style-type: none"> <li>• Case Manager</li> </ul>

“to the maximum extent appropriate,  
a student with a disability is educated  
with children who are not disabled”

(NJAC 6A:14-4.2(a)).

Instructional program outlined in each  
students I.E.P.

# Learning Sensory Social

The LSS program provides specialized instruction to children who require a small, highly structured learning environment with a behavior management component. These classrooms consist primarily of students on the autistic spectrum as well as students with emotional and behavioral needs. All students are provided with individualized academic instruction within the context of a structured behavior management plan. The classroom teacher uses a variety of behaviorist based classroom management strategies in order to promote appropriate classroom behavior as well as appropriate social skills.

# Learning Language Disability

LLD program focuses on a variety of teaching modalities. All modalities and lessons are targeted around the NJ Common Core and Core Curriculum Standards as delineated by the state and school district. Whole group, small group, and one to one instruction are incorporated into the classroom throughout the day. All lessons and classroom activities are differentiated to reach the specific learning needs of all students. Many activities are created and supplemented with a variety of instructional tools and manipulatives in order to reach all academic and social levels.

# Resource Room Replacement

This intermediate level replacement program provides instruction of the general education ELA and Math curriculum to children who require a smaller, more structured learning environment.

This program provides instruction for students who are struggling with the pacing and curricular demands of general education classroom.

# Resource Room Support

Students with disabilities who are part of the resource room support program will receive instruction by a special education teacher to support the student's academic day. This includes, but is not limited to, content area skills, projects, re-teaching/pre-teaching, and learning strategies/skills (i.e., organization, study skills, test taking skills) required for success in all academic areas.

# In Class Instruction

Students with disabilities who are part of the ICI program are educated with age appropriate peers in the general education classroom. ICI provides students the opportunity to be educated alongside their non-disabled peers with the support of a special education teacher to assist in adapting and modifying instruction and providing accommodations as per the IEP.

# In Class Support

Students with disabilities who are part of the ICS program are educated with age appropriate peers in the general education classroom. ICS provides students the opportunity to be educated alongside their non-disabled peers with the support of a teacher assistant to assist in supporting the student's needs as per the IEP.

This is not a program but a supplementary aid and service.

# HBW Special Education House Structure



[House programming](#)

# Standardized Testing

- NJSLA Grades 5-8
  - Accommodations outlined in IEP

# Related Services

- Appropriate related services continue to be outlined in the student's IEP
  - Speech/Language
  - Counseling
  - Occupational Therapy
  - Physical Therapy

# Self Efficacy

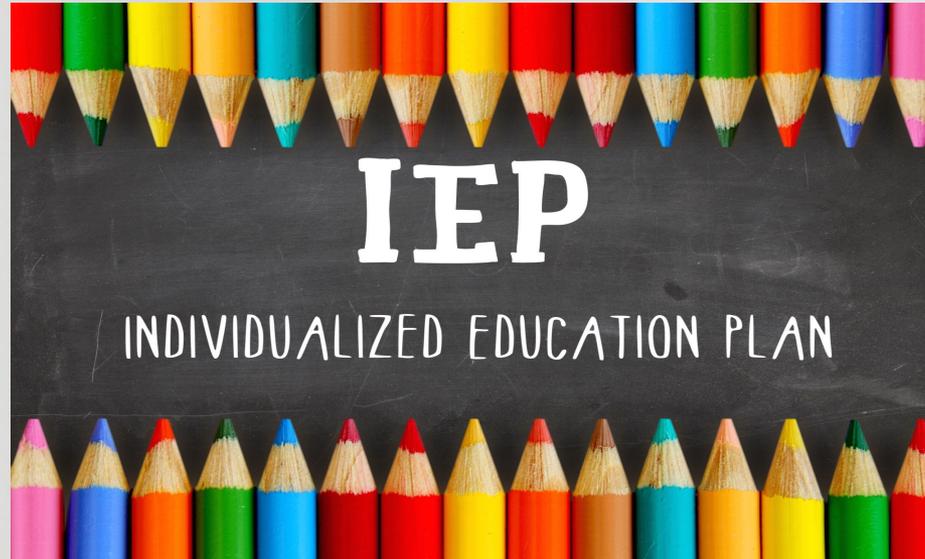


Get out of my life , but first could you drive Cheryle and me to the mall by Anthony Wolf

IEP  
vs.  
504 Accommodation Plan

[https://docs.google.com/a/veronaschools.org/document/d/1aFQ07Wbo\\_3XQ5DLJJzTMWj5zpg4wJh4LsUHkKXiFYM/edit?usp=sharing](https://docs.google.com/a/veronaschools.org/document/d/1aFQ07Wbo_3XQ5DLJJzTMWj5zpg4wJh4LsUHkKXiFYM/edit?usp=sharing)

# Getting ready for your IEP...



<https://docs.google.com/a/veronaschools.org/document/d/1YKjDjNjL8nuxo6N99VSaRn2H9hN3Po6dkZOyKjpPQx4/edit?usp=sharing>

# Personnel

## Child Study Team

- Mrs. Kara Crudele, Learning Disabilities Teacher-Consultant
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- Mrs. Joelle Dere, School Social Worker,
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- Mrs. Kimberly Asmar, School Psychologist,
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- Ms. Kathy Thomas, Speech/Language Specialist,
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## Guidance Counselors

- Ms. Harriette Warshaw, (A-L) [emanoochehri@veronaschools.org](mailto:emanoochehri@veronaschools.org) ext. 2016 [hwarshaw@veronaschools.org](mailto:hwarshaw@veronaschools.org)
- Lynn Schussel, (M-Z) ext. 2015 [lschussel@veronaschools.org](mailto:lschussel@veronaschools.org)

## **Administration**

- **Dr. Frank Mauriello, Director of Special Services,**
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- **Mrs. Gina Venezia, Supervisor of Special Services,**
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- **Mr. Thomas Lancaster, Principal,**
  - **Ext. 2010, [tlandcaster@veronaschools.org](mailto:tlandcaster@veronaschools.org)**
- **Mr. David Galbierczyk, Assistant Principal,**
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*Thank You!*

Dr. Frank A. Mauriello

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*“If you notice my ability, you will see no disability.”  
- Unknown*