F E B R U A R Y 1 3 , 2 0 1 4

Office of Curriculum & Instruction

MISSION STATEMENT

"The mission of the Verona Public Schools, the center of an engaged and supportive community, is to empower students to achieve their potential as active learners and productive citizens through rigorous curricula and meaningful, enriching experiences."

Verona Improves on its School Performance Report Card

The School Performance Report Cards were recently released from the New Jersey State Department of Education. Two categories that we will discuss for the elementary schools, Brookdale, Frederic N. Brown, Forest, and Laning are Academic Achievement and Student Growth. Taking a look at the table below, the NJASK (New Jersey Assessment of Skills and Knowledge) proficient and advanced proficient scores language arts and mathematics from the last two years were virtually identical. Student Growth, the newest form of measurement to come out of the state, improved in Language Arts (5) as well as Mathematics (4.25). Student growth is determined by comparing student scores from one year to the next on the NJASK when compared with students with a similar history of performance from across the state.

Elementary Schools	**11-12**	**12-13**	
Academic Achievement Indicators	**District wide Performance**	**District wide Performance**	**Difference**
NJASK Language Arts Proficiency and above	81%	80%	-1%
NJASK Mathematics Proficiency and above	86%	87%	1%
Student Growth Indicators			
Student Growth on Language Arts	57.5	62.5	5
Student Growth on Math	43.5	47.75	4.25

At the middle school, HBW, we are going to take a look at Academic Achievement, College and Career Readiness, and Student Growth. Under Academic Achievement, the NJASK test scores in both Language Arts and Mathematics increased by two percentage points and one percentage point respectively from 2011-12 to 2012-13. For College and Career Readiness, the state looks for how many students take Algebra 1 in 8th grade and how many are chronically absent (more than 15 absences). The number of students taking Algebra more than doubled (15% to 40%) and the percentage of students who were chronically absent remained at 3 percent. Student growth creates a measure of how students progressed in grades 5 through 8 in the NJASK Language Arts and Mathematics when compared to

other students with similar NJASK test score history. The students at HBW grew from the 52nd to the 59th percentile in Language Arts and moved 1 percentile to the right with mathematics (60 to 61).

HBW	11-12	12-13	
Academic Achievement Indicators	**Schoolwide Performance**	**Schoolwide Performance**	**Difference**
NJASK Language Arts Proficiency and above	84%	86%	2%
NJASK Math Proficiency and above	88%	89%	1%
College & Career Readiness Indicators			
Students taking Algebra	15%	40%	25%
Algebra grade (C or better)	98%	100%	2%
Chronic Absenteeism	3%	3%	0%
Student Growth Indicators			
Student Growth on Language Arts	52	59	7
Student Growth on Math	60	61	1

At Verona High School, we will focus on three categories. The first deals with academic achievement. Verona's HSPA (High School Proficiency Assessment) results were impressive 2011-12, but they were even better in 2012-13 (see the chart below). Every single student (100%) passed the language arts assessment and 94% passed mathematics. The second category includes SATs, PSATs, and Advanced Placement Results. All five subcategories improved in 2012-13. The largest growth (19%) was the percentage of students participating in the PSAT and the second largest growth was the percentage of students taking at least one AP test in either English, Math, Social Studies, or Science (7%). Finally, VHS's overall graduation rate of 95% in 2011-12 rose to 99% in 2012-13 while the drop out rate remained at 0%.

VHS	11-12	12-13	
Academic Achievement Indicators	**Schoolwide Performance**	**Schoolwide Performance**	**Difference**
HSPA Language Arts Proficiency and above	96%	100%	4%
HSPA Math Proficiency and above	90%	94%	4%
College & Career Readiness Indicators			
% of Students Participating in SAT	90%	95%	5%
% of Students Participating in PSAT	37%	56%	19%
% of Students Scoring Above 1550 on SAT	45%	51%	6%
% of Students Taking At Least One AP Test in English, Math, Social Studies, or Science	41%	48%	7%
% of AP Tests in English, Math, Social Studies, or Science with Score 3 or Greater	72%	74%	2%
Graduate & Post Secondary Indicators			
Overall Graduation Rate	95%	99%	4%
Dropout Rate	0%	0%	0%