The Whitehorne News

Issue No. 2 H.B. Whitehorne Middle School, Verona, NJ 07044 March 2013

Students compete in Geography Bee

by Kate Ryan

On January 10, 2013 the school-level Geography Bee was held in H.B.W.'s auditorium. The National Geographic Bee is a national contest sponsored this year by Google. The Bee starts in the social studies classroom. All finalists must take a written geography test of 33 questions, which is scored to select the top ten H.B.W. finalists. This year's Bee at H.B.W. was coordinated by Social Studies and G.T. teacher Mrs. Barbara Kistner. Mr. Mark Rossi acted as the M.C. and read the questions to the contestants.

In the end, only one student can be named the school champion of the Bee and eligible to move on in the competition; the winner of this year's Geography Bee is seventh grader, Nick Slawski. Nick is no stranger to this competition, as he won H.B.W.'s Bee last year as a sixth grader. "I felt confident about winning again," said Slawski. "Geography has always been an easy subject for me." After the Geography Bee, he was handed a medal of honor from National Geographic Society. People were congratulating him throughout the day and later that week. We asked Nick if he was making any preparations to take part in the State Competition. He replied, "Yes, I just keep practicing."

The next step for Nick Slawski, the winner of the school-level Bee, will be to take a written test. From there, up to 100 of the top scorers will then be eligible to compete in their state Bee on April 5, 2013. State winners from the April 5, 2013 Bee will travel to Washington D.C., for the national competition on May 20-22, 2013. The program will air on television and will be moderated by "Jeopardy!" host Alex Trebek. The first place national winner will receive a $25,000 college scholarship, a lifetime membership in the Society, and a trip to the Galapagos Islands, courtesy of Lindblad Expedition and National Geographic. H.B.W. wishes Nick Slawski luck!

National History Day competition

by Michael Shamouil

On January 8, 2013, all 37 students participating in the National History Day competition took a field trip to William Paterson University. The trip was chaperoned by Mrs. Barbara Kistner and Mrs. Jennifer Klienknecht. The purpose of this trip was to familiarize students with the tools available to them for research. At the University, media specialist and NHD (National History Day) Judge, Richard Kearney, took students down to the Cheng Library Media Center to speak about the databases available for students to use in the library and at home. Some of these databases include Artstor and JerseyClicks. Students were given time to explore the sites available. Next, students went upstairs to the impressive library. In the library, students looked for books on his/her topic and was given opportunity to read through the sources. At about 12:30 PM the trip came to an end, and students came back to H.B.W., ate lunch, and went back to class. Dasha Yahknis, fellow NHD participant said, "It was a very educational learning experience" and Mrs. Kistner said, "I was very pleased that my History Day students were exposed to research opportunities on a University level."

The History Day Competition for H.B.W. was on March 9, 2013 at Princeton University. Thirty Whitehorne students traveled to Princeton University to compete in the National History Day regional contest. Mrs. Kistner is proud to announce that five entries were chosen to go on to the State competition. These students are:

Individual Research Paper on the Great London Fire- Kevin Scanlon

Individual Website on the fall of the Berlin Wall–Lucas Konrad-Parisi

Group Website on Pearl Harbor– Giuliana Frizzi, Sally Short, Kelly Petrino and Caitlyn Kenneally

Group Website on Cuneiform- Christine Feeley, Alexandra Deutsch, Caitlin Klose, and Kitty Pagano

Group Exhibit on the Sears Roebuck Catalog – Sara Marriott and Gwynneth O'Donnell

Editorial

by Nick Lanese

The focus of this issue of The *Whitehorne News* is self discovery. As the school year progresses, students will realize more about themselves as young adults and about what kind of student they are. Through discovering personal likes and dislikes, strengths and weaknesses, students will journey down the road of self exploration. One may ask how this can help in the long run? The answer is with every new piece of information you learn about yourself, you are one step closer to developing what kind of adult you will be one day. There is nothing wrong with discovering you dislike a particular subject in school or your secret passion is to write. Take this information and put it to good use and learn from what you have discovered.

In reading this issue of The *Whitehorne News*, you may read a new article about something you've never been interested in and suddenly find yourself enthralled in the topic. Through self discovery, people create diversity or variety. Everyone chooses their own methods or approaches to a situation, their own interests and hobbies, and even their own potential. Clubs are a perfect example of this. Students who discover they are interested in Math join the Math Club. Likewise, students who enjoy theatrics will probably try out for the play. On the other hand, a student may realize that they no longer have interest in a club or sport and that is perfectly alright. Learning now what you enjoy or what you despise, will help you later in life. Everything in life eventually becomes a larger commitment and learning how to commit in all areas is a valuable life skill.

Self discovery is as essential to a successful life as anything can be. If one is incapable of understanding themselves, how can they be expected to understand others? How could they be expected to work, if they don't know what it is they want to do for a living? In finding oneself, one finds their own potential, and in doing so, they open up infinite opportunities. For example, in another article you'll read about Joseph Turrin. He discovered he loved composing and that it was his gift. Upon acting on his discovery, he made a living as a composer and fulfilled his dream.

In self discovery it is important to keep an open mind. With a narrow mind, you may never discover your true passion. Allow yourself to try out new activities to see what you enjoy. Talk to new people to see who your friends are. Listen in class to see what you excel in. The things you can learn about yourself are limitless, and you will be learning until your life is complete.

The Whitehorne News

H.B. Whitehorne Middle School
600 Bloomfield Ave.
Verona, NJ 07044
973-571-6751

The *Whitehorne News* is published three times during the school year by the students of H.B. Whitehorne Middle School as a source of information and a forum for expression of ideas representative of the entire student body. The News encourages letters to the editor, which can be placed in the office mailbox. Signed letters should be no more than 100 words. The staff reserves the right to reject letters not in good taste and to choose letters for printing.

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What Do You Think?

by Michael Shamouil

We asked students, "In what school areas do you need improvement?"

"I need some improvement in literacy and science."

Zander Zebrowski
5th grade

"I need improvement in literacy and science because they seem to be getting a little harder for me."

Malian Jennings
6th grade

"Math has always been a challenge for me, so I see room for improvement in that subject area."

Delayna Feurzig
7th grade

"Since it has always been harder for me to learn a new language, French is where I need some improvement."

Emma Davey
8th grade

Student Council news

by Sierra Gagnon

For the past few months the student council has been working hard. They have come up with different Spirit Days, such as Green Day for Saint Patrick's Day. Another Spirit Day that the Council came up with is Twin Day, where friends can dress alike.

The Student Council is also making stars for the victims of Sandy Hook Elementary. Members are writing kind words and sending it to the school. In addition, student council members are also sending an actual star, which they adopted for the school and township. The adopted star and the paper stars will be sent soon. This is an amazing and kind thing to do. Keep up the good work Student Council!

Principal's Message

by Mrs. McNeal

Principal's Challenge:

Dear Students,

Did you know that The Wizard of Oz is a play about self-discovery? Be one of the first three students to answer this question and win lunch on Mrs. McNeal . (Yes, you can send out for Chinese or pizza!)

Pick two characters from The Wizard of Oz and tell me how each character was on a journey of self-discovery? What did each character discover about him/herself? How did the journey to Oz help in self-discovery?

Make sure you read Nick Lanese's Editorial about self-discovery. It will be very helpful.

You may email me or drop me a note before April 1, 2013.

Good Luck!

Sincerely,

Mrs. McNeal

These students are discovering their interest in exploring the field of research to uncover history!

Joseph Turrin writes a score for H.B.W.

by Mia Corbett

Have you been hearing music around the halls lately? Ever since Mr. Joseph Turrin paid a visit to H.B.W. on January 15, 2013 students have been in touch with their musical side.

Mr. Turrin is a world-famous composer who has written music for the New York Philharmonic, the New Jersey Symphony and movies such as *Nightmare on Elm Street 3*. He has also written a piece of music just for the students of H.B.W.. Mr. Dan Halpern, H.B.W.'s Band Director, received a grant to commission a new work from a world-famous composer from the Verona Foundation for Educational Excellence. It is the hope of the committee and all involved, that students get many things out of this one experience. The main goal is to expose students to the creative process of composing music in a new way. Students normally play music that has already been written, and their job is to perform it. Mr. Halpern says, "This grant will hopefully give students insight into the process of how a new work of art comes into existence." Through the grant, students will not only be part of the process, but will have direct access to the mind of the person who created the music they are playing. Students will get to ask him questions and discover the thought process that went into composing the piece.

In an effort to get all students involved, Mr. Turrin met the students during assemblies where he discussed writing music and what inspires him to write music. He encouraged students to write a poem, a short story, or some other form of literature that would inspire his piece of music written for H.B.W. In conjunction with the eighth grade English teachers, Mrs. Maria Clayton and Mrs. Jackie Miskinis, students wrote a piece for Mr. Turrin to view. From the submissions, Mr. Turrin ultimately chose one winner and has based his score from the poem entitled "Everything is Variant" by eighth grader Cathleen Paluszek.

Mr. Turrin has since finished his commissioned score for H.B.W. and entitled it "Jubilant Overture", which is already being played and practiced by the Gold Band for performance at the Spring concert.

"Knowing yourself is the

French artists visits H.B.W.

by Danny Lucinese

On December 13, 2012, the seventh grade French students were treated to a mini assembly organized by the H.B.W. French Department. During this assembly, Mme. Laura Morowitz, Art History Professor at Wagner College, spoke about the French Impressionist painters and their life during that time period.

This assembly coincided with the Artist Project that the seventh grade French students had just completed. For the Artist Project, each student was assigned a French Impressionist painter. Each student researched that painter and created a poster that highlighted two of the artist's works as well as creating their own drawing in the style of the chosen artist. The project also included a timeline of the artist's life.

Mme. Morowitz created a slide show which displayed several French Impressionists' works. Some examples of the artists were Edourd Manet, Claude Monet and Camille Pissaro. As each artist was presented, Mme. Morowitz discussed the artists painting style and color usage.

Mme. Morowitz also discussed the French Impressionists approach to painting. They did not varnish their paintings so that the painting could breathe, which allowed you to see the canvas and made the colors more vibrant. During that time period, these artists actually made their own paints. They ground rock-like substances and mixed with various liquids to create the paint.

When asked about her favorite part of art, Mme. Morowitz replied, "I like everything about it." Mme. Morowitz's top three artists are Egon Schiele, Vincent Van Gogh and Johannes Vemeer.

The seventh grade French students enjoyed the assembly. The assembly information complemented what was learned during our French Artist project. Justin Munjack commented, "It was very educational."

beginning of all wisdom." —Aristotle

Student designs fashion

by Aidan Callari and Gemma Conlon

Nicole Imbriano is just one of the amazing people in Ms. Coreen Onnembo's fifth grade communications class. Nicole has designed many dresses. Nicole said she started designing when she was six; she just picked up a sketchpad and started creating her designs. She can imagine herself in twenty years being famous for her dresses. Nicole's favorite color to design with is blue and she loves to incorporate the New York Skyline. Designing has been an inspiration to her and even some of her friends! Ask Nicole about how she will soon make fashion history!

New Teacher Feature

by Rebecca Wenzel-Rideout and Mia Pego

Ms. Mirja Paula is the new 5-8 Spanish teacher for H.B.W.. Before coming to H.B.W., Mrs. Paula taught Spanish II, III, and IV Honors at Hanover Park High School. She went into teaching because she realized the classroom was where she could make the biggest impact. She says that she initially wanted to be a doctor because she saw it as a challenge As she matured, she says, "I realized that very often a doctor's work with an individual patient doesn't develop past the bottom of the prescription bottle or the end of the recovery phase." As an educator, however, whatever foundation she creates with her students often grows to become something she never envisioned.

Mrs. Paula studied at William Paterson University and graduated in 2008 with a Bachelors in Education, Spanish and Latin American Studies. In addition to being a native Spanish speaker, she also lived and studied in Spain, most recently at Salamanca University in Salamanca, where she earned a Master's degree in Spanish language and culture.

In her spare time she loves to spend time with my family, reading, watching movies, cooking, and especially traveling. Ms. Paula says, "All of the kids are lovely and H.B.W. is a wonderful place to work." Kelly Waterman and Emily Weisser are two of the many students that Ms. Paula teaches. They say, "Ms. Paula is an excellent teacher and is very fun." Mrs. Paula is thrilled to be teaching Spanish during the 2012-2013 school year!

H.B.W.'s musical takes off

by Kate Ryan and Mia Corbett

"We're off to see the Wizard, the wonderful Wizard of Oz!" As you may know, H.B.W.'s spring musical is *The Wizard of Oz*, directed by Mr. Brian Michalowski, H.B.W.'s Band Director. The play is based off the 1900 children's novel *The Wonderful World of Oz* by L. Frank Baum. This timeless classic follows the plot of Dorothy Gale, her dog Toto and their exciting adventures down the Yellow Brick Road to the Emerald City. The story begins when Dorothy's house is uprooted from Kansas during a tornado and dropped in Munchkinland. There she meets Glinda, the Good Witch of the North and the Munchkins. It is also revealed to Dorothy that she has killed the Wicked Witch of the East, and she is introduced to her sister, the Wicked Witch of the West. Dorothy desperately wants to get back home to Kansas where her family is waiting. She is told by Glinda to take a trip to Oz and speak with the Wizard. Along the way, Dorothy meets the Scarecrow, Tin Man and Cowardly Lion, who accompany her on her journey to meet the Wizard. Will Dorothy be able to get back to Kansas? Be sure to show your support by attending H.B.W.'s rendition of "The Wizard of Oz" on March 22 and 23, 2013!

National History Day field trip

by Paige Nagy

On January 17, 2013, eighth grade students, Paige Nagy and Olivia Lucanie were invited to visit the Old Barracks Museum in Trenton, NJ. They were able to partake in a private interview with interpreters, Bob Butera and Asher Lurie, to gain more information for their National History Day topic, The Battle of Trenton. The Barracks have been used for a variety of things, such as to house British soldiers in 1758 and as a military hospital to cure soldiers with smallpox between the years of 1777-1783. The building includes a Battle of Trenton/Princeton exhibit room as well as a section designed to replicate living quarters for soldiers during the 1700's. Student, Paige Nagy, said, "The trip to the Barrack's was so helpful to Olivia and me. We can really use the information we learned to help our project, and hopefully, it will give us a good chance in the National History Day Competition!" All in all, it was an enjoyable and fact filled day-trip for the girls.

Student experiences Jingle Ball concert

by Cecilia Pandiscia

As the lights began to dim and the drums started to play a slow 1-2 beat, Z100's Annual Jingle Ball took its plunge to be one of the greats. From 7:30 pm and well into the night , it was all but quiet at New York city's Madison Square Garden (MSG). The show featured artists such as One Direction, Taylor Swift, Justin Beiber, Jason Mraz, The Wanted, Ne-Yo, Ed Sheeran, and Olly Murs to name a few. From One Direction to B.o.B, this concert covered it all. Z100 took this year's celebration to the next level by adding a few miner details like a flying heart and some crazy confetti and balloons.

From a car, to a train, to a cab traveling to this show was worth it! Monica Eggnezzo and Cecilia Pandiscia could tell you the best. Why? They took this unforgettable trip to this unforgettable show. They were in the city that never sleeps, commonly known as the grand New York City for the concert of a lifetime.

A few unexpected guests decided to stop by the show as well. One of those guests was the one and only Brigit Mendler. Although she did not sing, she did introduce an up and coming artist who is very well known for her out of this world grunt. Cher Lloyd!

The audience enjoyed rap to love music. The 2012 Jingle Ball couldn't be better. This show will definitely go down in history as Z100's best concert ever.

One Direction at the 2012 Jingle Ball Concert.

Picture courtesy of <http://www.billboard.com>

Endangered Species: How can we help?

by Abigail Bermeo and Michael Sluck

Part of the fifth grade curriculum is to learn about endangered species. To help students learn more about endangered species, they must complete a research project. For this project, students are to pick one endangered animal to research and then write about its characteristics, habitat, diet, reproduction, why it's endangered, and most importantly, how we can help the species.

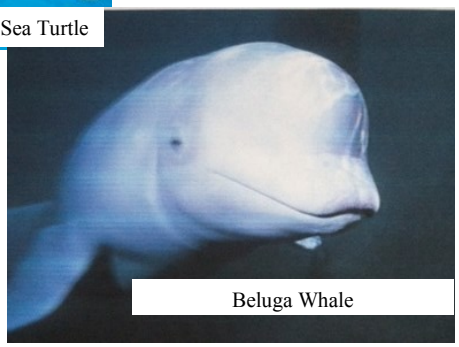
The project has many components to it. First, students must conduct research. When researching, students have to be sure not to plagiarize the information found. To help students understand, Mrs. Jen Kleinknecht, H.B.W.'s Media Specialist, explained what plagiarism is and showed students how to conduct research properly. "This project is important because it gives fifth graders an opportunity to practice their research and writing skills, while learning about animals that need our help," explained Mrs. Kleinknecht. Mrs. Kleinknecht loves this project because she says, "Every year I learn something new. I like seeing how excited the students become about their topic." She also has some advice for fifth graders "Use your time, ask for help, try on your own, put what you're reading in your own words, and pay attention to the works cited."

Both teachers and students love working on this project. One of the more popular parts of the project is the researching part. For example, Erika Boone says, "My favorite part is learning more about your animal through research. After, you fall in love with your animal and strive to help it."

Some of the endangered animals are the Beluga Whale, Florida Panther, Red Fox, Sperm Whale, Green Sea Turtle, Black Spider Monkey, Grevys Zebra, Hawiian Monk Seal, Gray Wolf, Black Rhino, and the Snow Leapord.

So how do we help? One way would be to not idol in the car when driving. It pollutes the air and ultimately kills the animals and the environment in which they live. For more information on endangered species and how we can help visit <www.nationalgeographic.com>

Green Sea Turtle



Beluga Whale

What's Cooking?

by Rebecca Wenzel-Rideout and Mia Pego

Ms. Onnembo, or "Chef O" as she is known, is head of HBW's Cooking Club. Each Tuesday Chef O meets with 13 students from grades 5- 7. Most of these students had some experience helping to make small dinners with their parents at home.

So far the club members have made the following meals: Macaroni and Cheese, Turkey Tacos, Spanish Rice, Arroz con Pollo, Ziti Bolognese, Mia's famous Tossed Green Salad & Homemade Dressing, Apple Cranberry Pie, Biscuits, Cream Cheese filled Red Velvet Cupcakes and Brownies. We also celebrated Valentine's Day with some real yummy treats.

Members pay a small fee to contribute to the cost of the food each lab day. The Chef's Club prepares their meals in the school cafeteria. Each student participates in a different job each lab.

Yasmin Pego, a Chef's Club member says, "I love these meals and sharing them with the rest of the group."

When members finish prepping and making their meal they sit down to eat together as a family. Sometimes parents of our members stop by to join us and act as food critics for our meals. It's always a fun time.

Chef Club will soon make many more delicious meals in the months to come. Next time you smell a delicious aroma in the halls on a Tuesday afternoon drop by, maybe you can be our next special guest!

Fixes to Verona fields are costly

by Tino Quagliata

Do you wonder why students and staff are prohibited from using the H.B.W track or why the football field at Verona High School is closed? These sports fields have had some major issues recently that have become a safety hazard.

The H.B.W. track has been closed since December 2012 because about 100 yards of the rubberized surface is coming apart causing a potentially dangerous problem for those who use the track. The track was built eleven years ago and has been patched twice in the past. The cost to repair the track is about $3,700.00, but repairing it is not a long-term solution. The destruction to the track is coming from the freezing and thawing of water, which is cracking the surface. The water is coming from the underlying issue of a drainage problem. The drainage issue must be addressed in order to prevent the surface from being destroyed again in the future.

The Verona High School football field is also closed due to sinkholes. The deep sinkholes are said to be up to 15 feet deep scattered across the field. The first hole was discovered in August, 2012 and more formed after that. This problem might have come from wells that were here about 100 years ago. We don't know when this problem will be fixed.

Hopefully after these facilities are fixed, there won't be any more problems with Verona fields.

Buzz Book Corner

by Mrs. Kleinknect

On April 11, 2013 award-winning author Chris Grabenstein will visit HBW. Why not prepare for his visit by reading one of his page-turners today? Chris Grabenstein has written four thrilling mysteries: *The Crossroads, The Hanging Hill, The Smoky Corridor,* and *The Black Heart Crypt.* In addition, Chris has written two books in *The Riley Mack* series, and he has co-written a very funny book with James Patterson. All of these titles are available to borrow or buy in the media center.

The Crossroads is the story of Zack, an average eleven-year-old who has moved to his father's old hometown of North Chester, Connecticut. Zack is excited about leaving behind some bad memories from his life in New York until he discovers that North Chester is not the picture-perfect place it appears to be. Fifty years before Zack moved in, an awful accident claimed the lives of 40 bus passengers at the crossroads of Route 13 and Highway 31. When lightning strikes the tree at the crossroads, an evil spirit is released. This nasty ghost is back to seek revenge, and Zack is next on his list. If you are looking for a spooky mystery, look no further.

The Hanging Hill is Zack Jennings' second mysterious and deadly encounter with ghosts. This time Zack is in jeopardy at the Hanging Hill Playhouse where his stepmother's play is in production. Zack once again finds himself in harm's way because the director of the play has a very sinister show in mind. For his evil plan, the director needs a child who was born under a full moon, and unfortunately, Zack fits that description. Fans of *The Crossroads* will not be disappointed by this sequel.

The Smoky Corridor tells the story of Zack's misadventures in middle school. As if it's not bad enough that Zack has to deal with making new friends and avoiding the school bully, Zack has a zombie, a hit man and *another* evil ghost causing him some major problems. Our own technology teacher Mr. Green has a role in the story, too! This creepy mystery will make you think twice before saying that you have had a bad day at school!

The Black Heart Crypt is a Halloween story full of ghostly tricks and terrifying treats! Some deadly ghosts have escaped from the local cemetery, and they are on a crime spree in Zack's town. With the help of his friends and three unusual aunts who have come to visit, Zack tries to save the day once again. It's never too early for Halloween fun, so check out this chilling novel now!

What if Robinhood and the Merry Men attended middle school? Then they would be a lot like the characters in Chris Grabenstein's ***Riley Mack and the Other Known Troublemakers.*** With this new series, Chris takes a break from his mysteries to tell the story of the mischievous Riley and his friends, who only break rules to help others. Whether it's rescuing someone from a bully, or thwarting bank robbers and other bad guys, there is never a dull moment for Riley. The second Riley Mack book will be published in April. Both books are sure to delight fifth and sixth graders.

Competitive cheering teaches students more

by Lauren Brown

The Verona Eagles Competitive Cheerleading Squad is a group of middle school girls. The season lasts from summer vacation until May. There are mandatory practices on Wednesday and Friday from 7 to 9pm. It is a huge commitment that starts with a three day summer camp at JuST Cheer. At camp, students learn the routine and stunting, which is when a group of three or four girls lift one girl, called a flyer, into the air. There are four coaches: Head Coach, Mickey Lawrence, and Assistant coaches Kelly Lawrence, Angela Castaldo, and Ashley Eagan. The Verona Eagles Competitive Cheerleading Squad competes in about five competitions a year. The last one of the season is in May at Six Flags Great Adventure. Head Coach Lawrence said, "As a coach it is gratifying to see the competitive cheerleaders improve their skills and gain confidence as the season progresses. They learn to trust each other, try new things, and work as a team." Maria Celentano, fellow team member said, "It takes a lot of time and effort but it is really fun and worth it." This is my first year on the competitive squad and I encourage anyone who really enjoys Cheerleading to join the squad next season!

Rec Basketball

by Nick Lanese

Who doesn't love basketball? Once again, Verona's Recreational Basketball season is coming to an end. After an intense season of well fought battles on the courts, participants of Verona's Rec Basketball all have absorbed more knowledge about the game and more experience for next year. The basketball league is comprised of about 40 students. They are divided into nine teams; five teams from Verona and four teams from Cedar Grove. This makes basketball the most played sport in Verona/ Cedar Grove. Games are often held at H.B.W. or VHS on Saturdays, and although they last only about an hour, they are quite intense. Now, with the season coming to an end, participating students cannot wait for next season and another chance to dominate the courts.

Holiday volleyball game

by Jacob Harding and Joey Ciccolini

On Friday, December 21, 2012, H.B.W. held their annual championship volleyball games for the seventh and eighth grades. This has been a tradition for the past eighteen years. The sixth grade classes enjoyed watching the eighth grade competition, and the fifth grade classes had a blast watching the seventh grade games. Some of the faculty joined in for a game against students after the championship games.

Teachers who participated were Mrs. Jordan, Mr. Corrado, and others. Mrs. Jordan was a varsity volleyball coach, and she won several championships with her team. Volleyball is a popular winter sport, especially in high school. Many of the H.B.W. girls will go on to play volleyball at Verona High School.

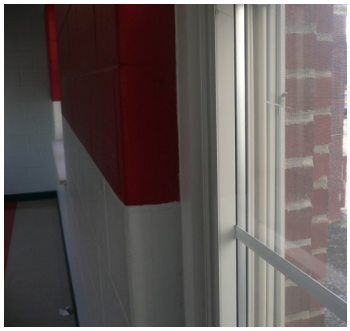
Sports Trivia

by Tino Quagliata

1. Who has the record for most homeruns in their post-season career and with how many?
2. In the 1984 NBA Draft Michael Jordan was drafted 3rd overall, who was drafted first and by what team?
3. Who has the most career NFL fumbles and how many?
4. Who was the New York Rangers coach when they won their first Stanley Cup in the 1927-28 season?
5. Who was the last player from the Syracuse University Men's Basketball team to be named a first team All-American?

H.B.W. Mystery Photo

by Mia Corbett



Where on the school grounds is this?