

# GUIDED READING LESSON PLAN

DATE:	LEVEL:	<p style="text-align: center;"><b><u>Within the Text</u></b></p> <p><b>Solving Words</b>          ___ Notice new/interesting words          ___ solve content specific words using graphics, word boxes          ___ apply problem solving strategies to complex words</p> <p><b>Monitoring/Correcting</b>          ___ Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p><b>Searching for/Using Information</b>          ___ captions, photos, other text features          _____          ___ compound sentences          ___ dialogue          ___ plot tension/suspense (narrative)</p> <p><b>Summarizing</b>          ___ Follow and remember a sequence of events in chronological order          ___ Identify important ideas and report them in an organized manner          ___ Identify and understand sets of related ideas</p>	<p style="text-align: center;"><b><u>Beyond the Text</u></b></p> <p><b>Predicting:</b>          ___ Use text structure to predict outcome          ___ Use text evidence to confirm/disprove</p> <p><b>Making Connections</b>          Bring knowledge from          ___ background ___ other text</p> <p><b>Synthesizing</b>          ___ Differentiate between what is known and new information          ___ Mentally form categories of related info          ___ Express changes in ideas/learning after reading</p> <p style="text-align: center;"><b><u>About the Text</u></b></p> <p><b>Analyzing</b>          ___ Notice variety in layout/text features          ___ Understand when author has used compare/contrast, cause/effect, etc.          ___ Notice how author used pictures or other graphics to convey meaning</p> <p><b>Critiquing</b>          ___ Evaluate quality of text feature, interest level.          ___ Notice author's qualifications to write text</p>
GROUP MEMBERS:			
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p style="text-align: center;"><b>Keep in Mind</b></p> <p><b>Fluency:</b> Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p><b>Comprehension:</b> Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. <i>What makes you think that? What part of the text made you think that?</i></p>	