



## Request for Classroom & School Library Materials Reconsideration

The Verona Board of Education has established reconsideration procedures outlined [Policy & Regulation 9130](#) to address concerns about library resources. Completion of this form is the first step in those procedures.

### Instructions

1. Before completing this form, you must read or view the disputed item in its entirety. Forms submitted without complete examination of the disputed item will not be considered.
2. All fields on this form must be completed in a full and meaningful way. Incomplete, cursory, or duplicated forms will not be considered.
3. A separate form must be completed for each disputed item/title. Forms containing multiple titles will not be considered.
4. No more than one reconsideration request can be submitted by the same household at one time. Additional reconsideration requests cannot be submitted by the same household until the Board acts on the initial request.
5. The form (begins on page 3) asks you to frame your responses in the context of the following policies, statutes, and documents. Please review them:
  - [Policy 2530](#)
  - [District Strategic Plan](#)
  - [American Library Association Library Bill of Rights](#)
  - [National Council of Teachers of English Students' Right to Read Statement](#)
  - [First Amendment of the United States Constitution](#)
  - State instructional regulations, including:
    - [Amistad Commission](#) (2002) P.L.2002, c.75; A1301 1R: K-12 curricula must include teaching of African slave trade, slavery in America, vestiges of slavery in this country, and contributions of African Americans to this country
    - [Asian American and Pacific Islander History](#) (2022) S4021: Requires instruction on history and contributions of Asianamericans and Pacific Islanders.
    - [Culturally Responsive Teaching Practices](#) (2020) S2834: Make meaningful connections between what students learn in school and their cultures, languages and experiences
    - [Diversity and Inclusion](#) (2021) P.L. 2021.032; A4454: Highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities and religious tolerance; examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
    - [Equality & Inclusion](#) (2017) NJAC 6A:7: Ensure all students, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual

orientation, gender, gender identity or expression, religion, disability, or socioeconomic status, are provided equal access to educational programs and services

- [Holocaust/Genocide](#) (1994, revised 2018) NJSA 18A:35-28: Curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide
- [History and Contributions of Individuals with Disabilities and LGBTQ \(2019\)](#) P.L. 2019, c.006; S1569: Include instruction and adopt materials that accurately portray political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender individuals.
- [QSAC](#): All schools in NJ are required to be QSAC compliant; compliance specifically requires inclusion of Holocaust (p 23), Amistad (p 23), LGBTQ (p 62).
- [Social & Emotional Learning Competencies](#) (adopted by NJ State Board of Education, August 2017): State standards outline expectations according to five competencies: self-awareness, self-management, social awareness, responsible decision-making, relationship skills.

**6. Return completed forms** to the building administrator's office of the appropriate school:

- Verona High School, Mr. Cogdill
  - 151 Fairview High School, Verona, NJ 07044
- Henry B Whitehorne Middle School, Mr. Galbierczyk (Carnegie) or Mr. Lancaster (Olmsted)
  - 600 Bloomfield Avenue, Verona, NJ 07044
- Brookdale Avenue Elementary School, Mrs. Stuto
  - 14 Brookdale Court, Verona, NJ 07044
- F.N. Brown Elementary School, Dr. Lanzo
  - 125 Grove Avenue, Verona, NJ 07044
- Forest Avenue Elementary School, Mr. Monacelli
  - 118 Forest Avenue, Verona, NJ 07044
- Laning Avenue Elementary School, Mr. Freund
  - 18 Lanning Road, Verona, NJ 07044



## Request for Library Materials Reconsideration

1. Date:

2. Your name:

3. Your address:

4. Phone:

5. Email:

6. What is your relationship to the district?

- Current staff member
- Current student
- Parent of current student

*Student name:*

- Other, *describe:*

7. Who do you represent?

- Self
- Organization, *please name:*

8. What type of resource are you commenting on?

- Database
- Book/ebook
- Movie
- Magazine
- Game
- Other, *describe:*

9. What is the title of the item?

10. Who is the author or producer of the item?

**11. Who is the publisher of the item?**

**12. What is the item's copyright date?**

**13. What brought this item to your attention?**

**14. Have you personally read or viewed the entire item? Please note, if you have not read or viewed the item in its entirety, your request will not be considered. Please view or read the item in its entirety and resubmit this form if you still wish to do so."**

Yes

Some, *which sections:*

No

**15. Explain the purpose and theme of this material as you understand it.**

**16. What worthy qualities does this material contain?**

**17. What are your concerns about the item?**

**18. Please cite page numbers or location and quote specific passages in the material about which you have concerns. Please explain your concerns about these passages.**

**19. How has this material been assessed by professional reviewers or educators? Please provide the text of a review and the citation from an objective, professional review source (e.g., *School Library Journal*, *School Library Connection*, *Library Journal*, *Kirkus*, *Booklist*).**

**20. In what ways does the material fail to comply with the selection objectives and criteria specified in district [Policy 2530](#)?**

**21. In what ways does the material fail to support the district's mission and goals?**

**22. In what ways does the material fail to comply with one or more of the following NJ state instructional regulations? Check applicable regulations and explain each.**

- [Amistad Commission](#) (2002) P.L.2002, c.75; A1301 1R: K-12 curricula must include teaching of African slave trade, slavery in America, vestiges of slavery in this country, and contributions of African Americans to this country
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- [Diversity and Inclusion](#) (2021) P.L. 2021.032; A4454: Highlight and promote diversity, including economic diversity, equity, inclusion, tolerance, and belonging in connection with gender and sexual orientation, race and ethnicity, disabilities and religious tolerance; examine the impact that unconscious bias and economic disparities have at both an individual level and on society as a whole; and encourage safe, welcoming, and inclusive environments for all students regardless of race or ethnicity, sexual and gender identities, mental and physical disabilities, and religious beliefs.
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**23. In what ways does the material fail to support the district's commitment to intellectual freedom as expressed in the [American Library Association's Library Bill of Rights](#), the [National Council of Teachers of English Students' Right to Read Statement](#), and the [First Amendment of the United States Constitution](#)?**

**24. How do you believe students would be affected by this material? Do you have any research to support this claim?**

**25. In place of the challenged material, what high-quality educational resources do you suggest to provide additional information or other viewpoints on this topic? Please provide title, author, publisher, and copyright date.**

**26. Are you aware of any peer reviewed literature that would support your rationale to remove this material? If so, please provide citations for the material.**

**27. What action are you requesting the district consider?**

- Permanently remove the material from the school
- Do not permit my child to access the material and/or provide alternate materials
- Other, *describe:*

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**Signature**

**Date**

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