



Verona Public Schools

UbD Unit Plan Template

Course Title / Subject: **Advisory** - 5 _____

Unit Title / Topic: **Peer Pressure** _____

Instructor: **Warshaw/Peim** _____

STAGE 1: IDENTIFY DESIRED RESULTS

NJCCCS/Unit Goals:

9.2.8 C Interpersonal Communication

1. Demonstrate respect and flexibility in interpersonal and group situations.
2. Organize thoughts to reflect logical thinking and speaking.
3. Work cooperatively with others to solve a problem.
5. Practice the skills necessary to avoid physical and verbal confrontation in individual and group settings.
6. Participate as a member of a team and contribute to group effect.

9.2.8 Character Development and Ethics

4. Describe how personal ethics influence decision making.

Transfer Goals:

- Students will be able to recognize a peer pressure situation.
- Students will learn strategies to resist peer pressure.

Enduring Understandings	Essential Questions
Students will understand that: <ul style="list-style-type: none"> ● The choices we make have consequences (positive and/or negative). ● It is important to do what one feels is right despite what others are doing. 	<ul style="list-style-type: none"> ● How do the decisions we make affect us in the future? ● Why should one be a leader and not a follower?
Knowledge	Skills
Students will know: <ul style="list-style-type: none"> ● That there are different types of situations that they will feel pressured to be engaged in (positive and/or negative). ● The importance of standing up for what he/she thinks is the right thing to do. 	Students will be able to: <ul style="list-style-type: none"> ● Discuss the differences. ● Identify what is important to them. ● Feel comfortable in not going along with the group if the student thinks that the group is not going in a good direction.
Key Terms Bullying, conflict, conflict resolution, strategies, escalate, de-escalate, mediation, victim, witness	

STAGE 2: DETERMINE ACCEPTABLE EVIDENCE

(utilizing G.R.A.S.P.S. toolkit)

Performance Assessment(s)

Students either working in groups or alone will present a project of choice to show the way to resolve peer pressure situations.

Goal: Students will understand how to resolve peer pressure situations.

Role: Students will author a project of choice.

Audience: Students will present their project to the rest of the class and teacher.

Situation: Students have peer pressure situations in school and out of school. The student needs to be able to resolve these situations for himself/herself. The project will help the student identify the different ways to solve and react to situations.
Performance: Students will present their project to the class and teacher.
Standards: The teacher will engage the students in additional discussion concerning the ways to deal with conflict.

Classroom Assessments / Other Evidence (quizzes, tests, self-assessments, labs)

Classroom discussion, worksheets, think, pair, and share with a neighbor, informal checks for understanding, role plays, self-evaluation.

STAGE 3: ACTIVITIES TO FOSTER LEARNING
(utilizing W.H.E.R.E.T.O.)

Discussion, projects, group work, independent work, role play and videos