



Verona Public Schools

UbD Unit Plan Template

Course Title / Subject: Advisory - Grade 5
 Unit Title / Topic: Friendship
 Instructor: Peim/Warshaw

STAGE 1: DESIRED RESULTS		
Established Goals	Transfer	
NJCCCS 9.2.8.A Critical Thinking 1. Communicate, analyze Data, apply technology, and problem solve. 9.2.8.C Interpersonal Communication 2. Organize thoughts to reflect logical thinking and speaking. 4. Demonstrate appropriate social skills within group activities. 5. Practice the skills necessary to avoid physical and verbal confrontation in individual and group settings. 6. Participate as a member of a team and contribute to group effort.	Students will be able to independently use their learning to... <ul style="list-style-type: none"> Students will understand the importance of developing friendships. 	
	Meaning	
	Enduring Understandings <i>Students will understand that:</i> <ul style="list-style-type: none"> There are skills to making friends. They need to develop good communication skills in order to maintain friendships. Communication is an important skill for building relationships and social competencies. 	Essential Questions <ul style="list-style-type: none"> What makes a good friend? What role does communication play in relationships?
	Acquisition of Knowledge & Skills	
	Students will know: <ul style="list-style-type: none"> The qualities of a good friend. The importance of clear communication. How to handle put – downs in a positive way. 	Students will be able to: <ul style="list-style-type: none"> Develop strategies to make and keep friends. State their feelings in a clear and concise way.
	Key Terms Friendship, listening, communication, put – downs, qualities.	

STAGE 2: ACCEPTABLE EVIDENCE

Transfer Task

Students, working in groups, will present a project of choice to describe the friendship making process.

Goal: Students will come to a deeper understanding of what it is to be a friend and how to make friends.

Role: The student will be an author of a project of choice.

Audience: Students will present their project to the rest of the class and the teacher.

Situation: Students need to make friends. The students will present their project in order to show the class the various ways that friends are made.

Performance: The student group will present their project to the class and teacher.

Standards: The teacher will further discuss friendship with the students.

Other Evidence

Classroom discussion, worksheets, Think, Pair, and Share with a neighbor, Informal Checks for understanding.

STAGE 3: ACTIVITIES TO FOSTER LEARNING

Discussion, projects, group work, independent work, role play and videos