



Verona Public Schools

UbD Unit Plan Template

Course Title / Subject: Advisory – Grade 6

Unit Title / Topic: Conflict Resolution & Bullying

Instructor: Peim/Warshaw

STAGE 1: DESIRED RESULTS		
Established Goals	Transfer	
<p>NJCCCS/Goals:</p> <p>9.2.8 C Interpersonal Communication</p> <ol style="list-style-type: none"> 1. Demonstrate respect and flexibility in interpersonal and group situations. 2. Organize thoughts to reflect logical thinking and speaking. 3. Work cooperatively with others to solve a problem. 5. Practice the skills necessary to avoid physical and verbal confrontation in individual and group settings. 6. Participate as a member of a team and contribute to group effect. 	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> ● Students will understand the process and importance of conflict resolution. ● Students will understand the importance of problem solving skills. ● Students will understand the concept of bullying. ● Students will understand ways to deal with bullying. 	
	Meaning	
	<p>Enduring Understandings</p> <p><i>Students will understand that:</i></p> <ul style="list-style-type: none"> ● They need to be able to identify conflict and explore solutions to the conflict. ● Critical thinking, decision – making and problem solving skills are necessary when resolving conflict and bullying. ● They need to understand the definition of bullying and the different types of bullying. ● There are different ways to deal with bullying. 	<p>Essential Questions</p> <ul style="list-style-type: none"> ● Is there a process to solving conflict without resorting to violence? ● Do personal values and experiences lead to conflict and their solution? ● What is bullying? ● What should I do if I see bullying or I am bullied?
	Acquisition of Knowledge & Skills	
<p>Students will know:</p> <ul style="list-style-type: none"> ● That there are different types of conflict. ● How diversity influences conflict escalators. ● The different steps to the mediation process. ● The strategies for de – escalating and resolving diversity – related conflicts. ● How to identify bullying. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Discuss their differences. ● Identify diversity escalators and de – escalators. ● Identify bullying. 	

	<p><i>Key Terms</i> Bullying, conflict, conflict resolution, strategies, escalate, deescalate, mediation, victim, witness</p>	
STAGE 2: ACCEPTABLE EVIDENCE		
Transfer Task		
<p>Students will procreate conflict situations to act out and solve using peer mediation and other problem solving skills. Students will watch the DVD “<i>Adina’s Deck</i>”. They will then write a story incorporating some of the strategies to use to combat cyber bullying.</p>		
Other Evidence		
STAGE 3: ACTIVITIES TO FOSTER LEARNING		