



Verona Public Schools

UbD Unit Plan Template

Course Title / Subject: Advisory – Grade 5
 Unit Title / Topic: Self - Esteem
 Instructor: Peim/Warshaw

STAGE 1: DESIRED RESULTS		
Established Goals	Transfer	
<p>NJCCCS: 9.2.8.B Self Management 2. Demonstrate responsibility for personal actions and contributions to group activities.</p> <p>9.2.8.D Character Development and Ethics 1. Explain and demonstrate how character and behavior affects and influences the actions of others in the home, school, and community. 2. Describe and demonstrate appropriate character traits, social skills, and positive attitudes needed for the home, school, and community. 3. List problems and their causes, effects, and solutions that are faced in the home, school, and/or community. 4. Describe how personal ethics influence decision making.</p>	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Understand the importance of positive self – esteem. • Understand ways to feel good about themselves. 	
	Meaning	
	<p>Enduring Understandings <i>Students will understand that:</i> Personal attitudes and skills promote self – awareness, personal responsibility, and self direction</p>	<p>Essential Questions</p> <ol style="list-style-type: none"> 1. How does one’s self – esteem affect the decisions that one makes? 2. How do family, school, community and workplace influence an individual’s character and ethics?
	Acquisition of Knowledge & Skills	
<p>Students will know:</p> <ul style="list-style-type: none"> • The definition of self-esteem. • The importance of having good self-esteem and how to interact positively in a group. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • How do family, school, community and workplace influence an individual’s character and ethics? • How does one’s self – esteem affect the decisions that one makes? 	

	<i>Key Terms:</i> Self- Esteem, social Situations, Teasing, Peer, Problem – Solving	
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STAGE 2: ACCEPTABLE EVIDENCE

Transfer Task

Students will complete “The Honoree” Activity. Each student will complete a Certificate of Honor highlighting their special qualities.

Other Evidence

Classroom discussion, worksheets, think, pair, and share with a neighbor, informal checks for understanding, role plays, self - evaluation.

STAGE 3: ACTIVITIES TO FOSTER LEARNING

Discussion, projects, group work, independent work, role play and videos