

# Verona Public School District

## Curriculum Overview

### Spanish Grade Three



**Curriculum Committee Members:**  
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**Verona Public Schools Mission Statement:**

The mission of the Verona Public Schools, the center of an engaged and supportive community, is to empower students to achieve their potential as active learners and productive citizens through rigorous curricula and meaningful, enriching experiences.

**Course Description:**

Students who begin study of a World Language at the elementary level will develop a basic foundation of the skills necessary to achieve further success in second language acquisition. Students are asked to demonstrate all four components of language: listening, speaking, reading, and writing in order to be able to communicate in an effective manner. The use of pictures, songs, acting, role plays, and cultural activities and projects help students internalize and communicate in the language. Each year builds upon the year before with expansion of the topics. A natural approach to second language acquisition is utilized at each level. First and second grade focus more on listening and comprehension, whereas third and fourth grade take it to the level of application in communication with others. Topics include but are not limited to greetings, family, calendar, classroom objects, numbers, colors, and places in the community.

**Prerequisite(s):**

None

## Standard 8: Technology Standards

<b>8.1: Educational Technology:</b> <i>All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.</i>	<b>8.2: Technology Education, Engineering, Design, and Computational Thinking - Programming:</b> <i>All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment.</i>
<ul style="list-style-type: none"> <li>A. Technology Operations and Concepts</li> <li><b>X</b> B. Creativity and Innovation</li> <li><b>X</b> C. Communication and Collaboration</li> <li><b>X</b> D. Digital Citizenship</li> <li><b>X</b> E. Research and Information Fluency</li> <li><b>X</b> F. Critical thinking, problem solving, and decision making</li> </ul>	<ul style="list-style-type: none"> <li>A. The Nature of Technology: Creativity and Innovation</li> <li><b>X</b> B. Technology and Society</li> <li>C. Design</li> <li>D. Abilities for a Technological World</li> <li>E. Computational Thinking: Programming</li> </ul>

## SEL Competencies and Career Ready Practices

<b>Social and Emotional Learning Core Competencies:</b> <i>These competencies are identified as five interrelated sets of cognitive, affective, and behavioral capabilities</i>	<b>Career Ready Practices:</b> <i>These practices outline the skills that all individuals need to have to truly be adaptable, reflective, and proactive in life and careers. These are researched practices that are essential to career readiness.</i>
<b>Self-awareness:</b> The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	CRP2. Apply appropriate academic and technical skills. CRP9. Model integrity, ethical leadership, and effective management. CRP10. Plan education and career paths aligned to personal goals.
<b>Self-management:</b> The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.	<b>x</b> CRP3. Attend to personal health and financial well-being. <b>x</b> CRP6. Demonstrate creativity and innovation. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP11. Use technology to enhance productivity.
<b>Social awareness:</b> The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.	CRP1. Act as a responsible and contributing citizen and employee. CRP9. Model integrity, ethical leadership, and effective management.
<b>Relationship skills:</b> The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.	<b>x</b> CRP4. Communicate clearly and effectively and with reason. CRP9. Model integrity, ethical leadership, and effective management. CRP12. Work productively in teams while using cultural global competence.
<b>Responsible decision making:</b> The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.	CRP5. Consider the environmental, social, and economic impact of decisions. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership, and effective management.

## Standard 9: 21<sup>st</sup> Century Life and Careers

<p><b>9.1: Personal Financial Literacy:</b> <i>This standard outlines the important fiscal knowledge, habits, and skills that must be mastered in order for students to make informed decisions about personal finance. Financial literacy is an integral component of a student's college and career readiness, enabling students to achieve fulfilling, financially-secure, and successful careers.</i></p>	<p><b>9.2: Career Awareness, Exploration &amp; Preparation:</b> <i>This standard outlines the importance of being knowledgeable about one's interests and talents, and being well informed about postsecondary and career options, career planning, and career requirements.</i></p>	<p><b>9.3: Career and Technical Education:</b> <i>This standard outlines what students should know and be able to do upon completion of a CTE Program of Study.</i></p>
<ul style="list-style-type: none"> <li>A. Income and Careers</li> <li>B. Money Management</li> <li>C. Credit and Debt Management</li> <li>D. Planning, Saving, and Investing</li> <li>E. Becoming a Critical Consumer</li> <li>F. Civic Financial Responsibility</li> <li>G. Insuring and Protecting</li> </ul>	<p>x</p> <ul style="list-style-type: none"> <li>A. Career Awareness (K-4)</li> <li>B. Career Exploration (5-8)</li> <li>C. Career Preparation (9-12)</li> </ul>	<ul style="list-style-type: none"> <li>A. Agriculture, Food &amp; Natural Res.</li> <li>B. Architecture &amp; Construction</li> <li>C. Arts, A/V Technology &amp; Comm.</li> <li>D. Business Management &amp; Admin.</li> <li>E. Education &amp; Training</li> <li>F. Finance</li> <li>G. Government &amp; Public Admin.</li> <li>H. Health Science</li> <li>I. Hospital &amp; Tourism</li> <li>J. Human Services</li> <li>K. Information Technology</li> <li>L. Law, Public, Safety, Corrections &amp; Security</li> <li>M. Manufacturing</li> <li>N. Marketing</li> <li>O. Science, Technology, Engineering &amp; Math</li> <li>P. Transportation, Distribution &amp; Log.</li> </ul>

## Course Materials

<p><b>Core Instructional Materials:</b> <i>These are the board adopted and approved materials to support the curriculum, instruction, and assessment of this course.</i></p>	<p><b>Differentiated Resources:</b> <i>These are teacher and department found materials, and also approved support materials that facilitate differentiation of curriculum, instruction, and assessment of this course.</i></p>
<p>N/A</p>	<ul style="list-style-type: none"> <li>● Bilingual literature books received in a grant</li> <li>● <a href="http://www.enchantedlearning.com">www.enchantedlearning.com</a></li> <li>● <a href="http://www.teachersdiscovery.com">www.teachersdiscovery.com</a></li> <li>● McGraw-Hill Children's Publishing Teach them Spanish</li> <li>● <a href="http://www.salsageorgiabroadcasting.com">www.salsageorgiabroadcasting.com</a></li> <li>● McGraw-Hill Children's English Spanish Picture Dictionary</li> <li>● <a href="http://www.schooltube.com">www.schooltube.com</a></li> </ul>

Unit	Duration	NJCCCS	Transfer Goal(s)	Enduring Understandings	Essential Questions
<b>Holidays</b>	Ongoing	7.1 NM C.5	<p>Students will be able to <u>independently</u> use their learning to...</p> <ul style="list-style-type: none"> <li>Engage in a conversation discussing holidays celebrated in Spanish speaking countries.</li> </ul>	<p>Students will understand that:</p> <ul style="list-style-type: none"> <li>There are holidays celebrated in Spanish speaking countries and around the world that are different from what we celebrate in the United States.</li> <li>Holidays celebrated in different countries are a part of one's culture.</li> <li>Knowing about other holidays celebrated in other countries allows us to be more accepting and understanding of people.</li> <li>Countries share the same holidays as well as different holidays and that each holiday consists of its own tradition. This has to do with immigration to different countries, therefore bringing culture and tradition with them.</li> <li>Many words that we use in English are derived from the Spanish language.</li> <li>Hispanic Heritage Month is a time to honor those people of Spanish heritage who have influenced our society in a positive way.</li> <li>Hispanic Heritage celebrates the Spanish culture as a whole</li> </ul>	<ul style="list-style-type: none"> <li>How does learning about holidays celebrated in other countries benefit you?</li> <li>Why are holidays celebrated?</li> <li>Why are there holidays that are celebrated in other countries but not here?</li> <li>Why is important to know about holidays celebrated in Spanish speaking countries?</li> <li>Why are there holidays that are celebrated that are the same in different countries?</li> <li>Why is it important to learn Spanish?</li> <li>Why do you think that there is a month dedicated for Hispanic Heritage?</li> </ul>

				including music, art, and literature.	
<b>Vamos a Escuela</b>	December-February	7.1 NM.C.2 7.1 NM.C.4	Students will be able to <u>independently</u> use their learning to: <ul style="list-style-type: none"> <li>Communicate effectively using Spanish classroom objects so that students develop fluency and practice and more knowledge with the target language.</li> </ul>	Students will understand that: <ul style="list-style-type: none"> <li>Classroom objects are used universally and therefore are part of their daily school environment.</li> <li>Being able to communicate effectively using Spanish classroom objects can help students develop fluency and practice and more knowledge with language.</li> <li>School subjects are taught in every country and that similarities exist in what is taught at each grade level.</li> <li>There may be differences in what is taught.</li> </ul>	<ul style="list-style-type: none"> <li>How can knowing classroom objects help you in Spanish class?</li> <li>Why is it important to learn Spanish?</li> <li>Why are there similarities that exist among countries in what is taught at each grade level?</li> <li>Why are there differences that exist in what is being taught among countries?</li> </ul>
<b>Alphabet</b>	March	7.1 NM. A. 2 7.1 NM. C.4	Students will be able to <u>independently</u> use their learning to: <ul style="list-style-type: none"> <li>Apply letter sounds to words so that in the long run students will be able to begin reading basic sentences and phrases in Spanish.</li> </ul>	Students will understand that: <ul style="list-style-type: none"> <li>Knowing letters helps in being able to read especially in Spanish where the letter sounds are how the letter is pronounced when reading.</li> <li>Letters are essential for creating words and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Why are letters important in any language?</li> <li>Why is knowing letter sounds important?</li> </ul>
<b>Clothing</b>	April/May	7.1 NM. A. 4 7.1 NM. B.2 7.1 NM. B.4 7.1 NM. B.5 7.1 NM. C.2 7.1 NM. C.4	Students will be able to <u>independently</u> use their learning to: <ul style="list-style-type: none"> <li>Communicate in basic Spanish in a variety of topics.</li> </ul>	Students will understand that: <ul style="list-style-type: none"> <li>Different types of clothing are used for different seasons.</li> <li>Colors can be used to describe clothing.</li> </ul>	<ul style="list-style-type: none"> <li>Why is knowing the names of clothing important?</li> <li>How can knowing colors connect with clothing?</li> </ul>

				<ul style="list-style-type: none"> <li>● Identification of clothing can help when deciding what to wear and shopping.</li> </ul>	
<p><b>Spanish Speaking Countries</b></p>	<p>May/June</p>	<p>7.1 NMA4</p>	<p>Students will be able to independently use their learning to:</p> <ul style="list-style-type: none"> <li>● Engage in a conversation about Spanish speaking countries, its location, and discuss culture from a few Spanish-speaking countries.</li> </ul>	<p><i>Students will understand that:</i></p> <ul style="list-style-type: none"> <li>● There are twenty Spanish speaking countries sharing similar but different aspects of culture.</li> <li>● Spanish is widely spoken in the world.</li> <li>● Knowing the names of the Spanish countries allows with knowledge of geography and knowledge about the country for travel opportunities. Knowing location also allows for being able to plan a trip in what type of clothing would be appropriate to pack. It also allows one to be accepting and understanding of other cultures if they meet someone from that country.</li> <li>● Some cultures share similarities due to location and by people migrating and bringing tradition and culture with them to other countries.</li> </ul>	<ul style="list-style-type: none"> <li>● Why is it important to know the names of Spanish speaking countries?</li> <li>● Why are their similarities and differences among cultures?</li> </ul>