Curriculum Scope & Sequence

Subject/Grade Level: Spanish/GRADES 11 -12   **Course:** SPANISH AP

Unit	Duration	NJCCCS	Transfer Goal(s)	Enduring Understandings	Essential Questions
Families and Communities	6 weeks	**7.1 World language standards** 7.1.AL.A.2 7.1.AL.A.3 7.1.AL.A.5 7.1.AL.B.1 7.1.AL.B.4 7.1.AL.C.3 7.1.AL.C.5 **8.1 Educational Technology:** 8.1.12.E.1	Students will be able to independently use their learning to compare and contrast their family and community to those in Spanish-speaking communities. They will be able to talk about educational communities, social networking, human geography, and cultural traditions and values in the target language.	**Students will understand that:** ● The education of a society is the pillar of its development and well-being of its members. ● Internet and social networking have originated a new concept of community. ● Human geography is the discipline that studies human societies and the way in which they interact with their environment. ● Traditions and values are basic elements of a culture and are closely related.	● How is family defined in different societies? ● How do individuals contribute to the well-being of a community? ● What are the differences in the roles assumed by communities and families in the diverse societies of the world?
Science and Technology	6 weeks	**7.1 World language standards** 7.1.AL.A.1 7.1.AL.A.5 7.1.AL.B.3 7.1.AL.C.2 7.1.AL.C.4	Students will be able to independently use their learning to compare and contrast science and technology in their community with other Spanish-speaking communities. Students will be able to talk about	**Students will understand that:** ● The continual advances of science and technology affect everyone's lives, and facilitate access to information. ● While technology takes information to remote places in the world, the barriers that	● What impact does technological and scientific development have on our lives? ● What factors have impulsed the development and innovation of science and technology? ● What role do ethics play in scientific advances?

		8.1 Educational Technology: 8.1.12.E.1	technology, healthcare and medicine, science and ethics, and natural phenomena.	vulnerable populations are facing with healthcare are increasing. ● Technological and scientific advances generate new moral dilemmas. ● Natural phenomena are events that form part of the process of continuous change that exist in nature.	
Beauty and Aesthetics	6 weeks	**7.1 World language standards** 7.1.AL.A.2 7.1.AL.B.1 7.1.AL.C.4 7.1.AL.C.5 **8.1 Educational Technology:** 8.1.12.E.1	Students will be able to independently use their learning to compare and contrast beauty and aesthetics in their community with other Spanish-speaking communities. Students will be able to talk about definitions of beauty, fashion and design, language and literature, and the visual arts in the target language.	**Students will understand that:** ● The concept of beauty has changed throughout history. ● Each culture has norms and customs that can reflect the climate, lifestyle, wealth, and at times the common values of the region. ● Either in its traditional oral form or its written form, literature is a fundamental aspect of every culture.	● How are perceptions of beauty and creativity established? ● How do ideals of beauty and aesthetics influence daily life? ● How does art challenge and reflect cultural perspectives?
Contemporary Life	6 weeks	**7.1 World Language Standards:** 7.1.AL.A.2	Students will be able to independently use their learning to compare and contrast contemporary life in their community with other	**Students will understand that:** ● We live in a world that changes with speed and without precedent.	● How do individuals and societies define their own quality of life? ● How do cultural products and practices, and people's

		7.1.AL.A.3 7.1.AL.B.1 7.1.AL.B.3 7.1.AL.B.4 7.1.AL.C.3 7.1.AL.C.4 **8.1 Educational Technology:** 8.1.12.E.1	Spanish-speaking communities. Students will be able to talk about education and professional careers, entertainment, travel and leisure, and personal relationships in the target language.	• To understand a culture, we must also have an understanding of its sources of entertainment.	perspectives influence contemporary life? • What are some of the challenges of contemporary life?
Global Challenges	6 weeks	**7.1 World Language Standards:** 7.1.AL.A.4 7.1.AL.A.5 7.1.AL.B.1 7.1.AL.B.5 7.1.AL.C.2 **8.1 Educational Technology:** 8.1.12.E.1	Students will be able to independently use their learning to talk about global challenges in the target language.	**Students will understand that:** • Commerce, government, industries and citizens prosper in a strong and healthy economy, and suffer in a declining economy. • Human activity has a great impact on the environment. • Demography is the statistical study of human population; its characteristics, structure, and development.	• What are some of the social, political, and environmental challenges that societies of the world face today? • What are the origins of these global challenges? • What are some possible solutions to these challenges?
Personal and Public Identities	6 weeks	**7.1 World Language Standards:** 7.1.AL.A.2 7.1.AL.A.4 7.1.AL.B.5	Students will be able to independently use their learning to compare and contrast personal and public identities in their community with other Spanish-speaking	**Students will understand that:** • Alienation and assimilation are phenomena that can affect a person's sense of identity and modify their cultural values.	• How are different aspects of identity expressed in diverse situations? • How do language and culture influence someone's identity?

| | | | 7.1.AL.B.6
7.1.AL.C.3

8.1 Educational Technology:
8.1.12.E.1 | communities. Students will talk about alienation and assimilation, self-esteem, national and ethnic identity, and personal interests in the target language. | ● Our self-image is formed by a series of objective details like our height and eye-color, but also includes the opinion we have about ourselves.
● Every community and individual is unique in their history, memories, and in the way in which they view themselves in respect to others.
● Our personal interests can be varied and are important factors when defining our identity. | ● How does the identity of a person develop throughout time? |