

Curriculum Scope & Sequence

Subject/Grade Level: VERONA PRE-SCHOOL PROGRAM

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
			Students will be able to independently use their learning to...	Students will understand that:	
1 Introduction To School	Sept	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1-4, 6 1.2.1-4, 6 1.3.1-8 1.4.1-2, 4, 6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1 2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.2.5-7 3.3.B.3 <u>Math:</u> 4.1.1-4 4.2.1, 3, 5, 7-9 4.4.1-5 <u>Science:</u> 5.2.1-2 5.5.1 5.4.4 <u>Soc.Stud, Family, Life:</u> 6.1.1 6.2.1-3	<ol style="list-style-type: none"> 1. Adapt and function successfully in a new environment. 2. Participate appropriately in the school environment. 3. Demonstrate the ability to tolerate and accept differences without judgment. 	<ol style="list-style-type: none"> 1. Preschool expectations and daily routines help them explore their learning environment effectively and safely. 2. They will learn and grow through participation in school activities. 3. Similarities and differences make us who we are. 	<ol style="list-style-type: none"> 1. What do children do in preschool? 2. What do you want to do in preschool? 3. How are we the same or different?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
		<u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1			
2 Autumn	Oct/Nov	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perf Arts:</u> 1.1.1-4, 6-8 1.2.1-4, 6 1.3.1-8 1.4.1-2, 4, 6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1 2.2.1-2 2.4.1-3 <u>LAL</u> 3.1.1-4 3.3.B.3 3.2.5-7 <u>Math:</u> 4.1.1-4 4.4.1-5 4.3.3-4 <u>Science:</u> 5.1.2 5.4.4 5.2.1-2 5.5.1 <u>Soc Stud, Family, Life:</u> 6.2.1-3 <u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1	<ol style="list-style-type: none"> 1. Realize that all living things change over time. 2. Demonstrate that there are a variety of ways to communicate ideas & information (i.e. using numbers, words, body language). 3. Identify and explain what is real and what is pretend. 4. Demonstrate & participate in traditions that are appropriate to holidays. 	<ol style="list-style-type: none"> 1. Changes in the environment occur in Autumn. 2. They can express themselves in a variety of ways. 3. Scary costumes are an example of something that is pretend. 4. Halloween is a holiday to pretend to be different characters through dressing up in costumes & masks. 5. Pilgrims & Native Americans became friends & celebrated the first Thanksgiving feast together. 	<ol style="list-style-type: none"> 1. What are the changes that occur in Autumn? 2. How can I express myself to others? 3. What is real & what is pretend? 4. What are you afraid of? 5. What is a feast? How do we celebrate holidays?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
3 Winter Holidays	Dec/Jan	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1- 6 1.2.1-8 1.3.1-8 1.4.1-2, 4, 6, 7 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1 2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.3.B.3 3.2.5-7 <u>Math:</u> 4.1.1-4 4.4.1-5 <u>Science:</u> 5.2.1-2 5.5.1 5.4.4 <u>Soc.Stud, Family, Life:</u> 6.1.2-3 6.4.1 6.2.1-3 <u>World Language:</u> 7.1.1-4 <u>Technology:</u> 8.4.1 8.5.1	1. Associate symbols, pictures, and words with specific winter holidays. 2. Participate in performances (song, dance and props) that reflect cultural traditions. 3. Share traditions that his or her family celebrates.	1. People celebrate different holidays in the winter. 2. Dance and music are ways to celebrate different cultures. 3. Families have traditions.	1. What holidays do we celebrate in the winter? 2. How do you use music and dance to celebrate holidays? 3. What are some special traditions/things your family does?
4 Winter	Jan/Feb	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5	1. Realize that all living things change over time.	1. Changes in the environment occur in winter.	1. What are the changes that occur in winter?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
Season		0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1-4, 6 1.2.1-4, 6 1.3.1-8 1.4.1-2, 4, 6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1 2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.2.5-8 3.3.B.1; B.3-7 <u>Math:</u> 4.1.1-4 4.4.1-5 <u>Science:</u> 5.2.1-2 5.4.4 5.3.2 5.5.1 <u>Soc.Stud, Family, Life:</u> 6.2.1-3 <u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1	2. Begin to explore literature and demonstrate an interest in reading.	2. Literature is essential for learning.	2. Why do we read?
5 February-March	Feb/Mar	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1-4, 6 1.2.1-4, 6	1. Identify how people care about and help each other.	1. People help each other.	1. How do we help each other? 2. How do people in our community help us?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
		1.3.1-8 1.4.1-6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1-4 2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.2.1-3, 5-7 3.3.A.1,A.6; B.3 <u>Math:</u> 4.1.1-4 4.3.1-2 4.2.2, 6 4.4.1-5 <u>Science:</u> 5.1.3 5.4.3-4 5.2.1-3 5.5.1 <u>Soc.Stud, Family, Life:</u> 6.2.1-3 <u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1	2. Explain the roles of community helpers. 3. Communicate personal information (name, address, phone number).	2. There are specific jobs in the community that help people. 3. It is important to know my name, address and phone number in case of an emergency.	3. Who in my community can help me? 4. Why do I need to know my name, address and phone number?
6 Spring	April/May	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1-4, 6 1.2.1-4, 6 1.3.1-8 1.4.1-2, 4, 6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1	1. Realize that all living things change over time. 1. Demonstrate an understanding of the life cycle. 2. Work as a team	1. Changes in the environment in occur in spring. 2. There are stages within the life cycle of all living things. (Butterflies, ladybugs, plants, birds, frogs) 3. We play some sports	1. What are the changes that occur in the spring? 2. What changes do we see in living things in spring?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
		2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.2.1-2, 5-7 3.3.B.3 <u>Math:</u> 4.1.1-5 4.4.1-5 <u>Science:</u> 5.1.1, 3-4 5.3.1-4 5.2.1-2 5.4.1-2, 4 <u>Soc.Stud, Family, Life:</u> 6.2.1-3 <u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1	through sports activities.	as a team.	3. What is a team?
7 End of School	June	<u>Social/Emotional:</u> 0.1.1-4 0.4.1-6 0.2.1-4 0.5.1-5 0.3.1-3 <u>Visual/Perform Arts:</u> 1.1.1-4, 6 1.2.1-4, 6 1.3.1-8 1.4.1-2, 4, 6 <u>Health, Safety, PE:</u> 2.1.1-2 2.3.1 2.2.2 2.4.1-3 <u>LAL:</u> 3.1.1-4 3.2.4-7, 9-10	1. Realize that living things change over time. 2. Identify and share how things and people get from one place to another. 3. Represent rhymes through sounds and words.	1. Changes occur in summer and at the end of the school year. 2. Transportation means getting from one place to another. 3. Nursery rhymes tell a story through words that sound alike.	1. What are the changes that occur in summer? 2. How do people and things get from one place to another? 3. What is a rhyme?

Unit	Duration	New Jersey Preschool Teaching & Learning Expectations	Transfer Goal(s)	Enduring Understandings	Essential Questions
		3.3.B.3; C.1-3 <u>Math:</u> 4.1.1-4 4.4.1-5 4.2.4 <u>Science:</u> 5.2.1-2, 4 5.5.1 5.4.4 <u>Soc.Stud, Family, Life:</u> 6.2.1-3 <u>World Language:</u> 7.1.4 <u>Technology:</u> 8.4.1 8.5.1			
8 Alphabet (4 yr olds only)	Oct-June	<u>LAL:</u> 3.2.1-2 3.3.A.2-3 3.3.B.2 3.4.1-5	<ol style="list-style-type: none"> 1. Make sense of the world around them through a variety of environmental signs and words. 2. Explore and demonstrate that letters and words have meaning and are the foundation of all written and spoken language. 	<ol style="list-style-type: none"> 1. Each letter has its own unique shape and sound. 2. We group letters to make words to read and write. 3. Letters and words convey a message. 	<ol style="list-style-type: none"> 1. How are letters different? 2. What can we do with letters? 3. Why are words important?