

Verona Public School District

Curriculum Overview

Mandarin Grade Seven



Curriculum Committee Members:
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Supervisor:
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Curriculum Developed:
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Board Approval Date:
March 24, 2015

Verona Public Schools
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Verona Public Schools Mission Statement:

The mission of the Verona Public Schools, the center of an engaged and supportive community, is to empower students to achieve their potential as active learners and productive citizens through rigorous curricula and meaningful, enriching experiences.

Course Description:

The primary objective of Grade Seven Mandarin is to have students effectively expand their skills in the target language in order to achieve an intermediate-low proficiency in the target language. Students will be required to accurately use the target language in authentic scenarios utilizing their ability to speak, read, listen and write in the target language. The target language will be presented within the context of the contemporary Chinese speaking world and its' culture. In addition to a textbook, technology will be used to enhance the topics covered.

Prerequisite(s):

None

Standard 8: Technology Standards

8.1: Educational Technology: <i>All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.</i>	8.2: Technology Education, Engineering, Design, and Computational Thinking - Programming: <i>All students will develop an understanding of the nature and impact of technology, engineering, technological design, computational thinking and the designed world as they relate to the individual, global society, and the environment.</i>
<ul style="list-style-type: none"> A. Technology Operations and Concepts X B. Creativity and Innovation X C. Communication and Collaboration X D. Digital Citizenship X E. Research and Information Fluency X F. Critical thinking, problem solving, and decision making 	<ul style="list-style-type: none"> A. The Nature of Technology: Creativity and Innovation X B. Technology and Society C. Design D. Abilities for a Technological World E. Computational Thinking: Programming

SEL Competencies and Career Ready Practices

Social and Emotional Learning Core Competencies: <i>These competencies are identified as five interrelated sets of cognitive, affective, and behavioral capabilities</i>	Career Ready Practices: <i>These practices outline the skills that all individuals need to have to truly be adaptable, reflective, and proactive in life and careers. These are researched practices that are essential to career readiness.</i>
Self-awareness: The ability to accurately recognize one's emotions and thoughts and their influence on behavior. This includes accurately assessing one's strengths and limitations and possessing a well-grounded sense of confidence and optimism.	CRP2. Apply appropriate academic and technical skills. CRP9. Model integrity, ethical leadership, and effective management. CRP10. Plan education and career paths aligned to personal goals.
Self-management: The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, controlling impulses, motivating oneself, and setting and working toward achieving personal and academic goals.	CRP3. Attend to personal health and financial well-being. CRP6. Demonstrate creativity and innovation. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP11. Use technology to enhance productivity.
Social awareness: The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.	X CRP1. Act as a responsible and contributing citizen and employee. CRP9. Model integrity, ethical leadership, and effective management.
Relationship skills: The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. This includes communicating clearly, listening actively, cooperating, resisting inappropriate social pressure, negotiating conflict constructively, and seeking and offering help when needed.	X CRP4. Communicate clearly and effectively and with reason. CRP9. Model integrity, ethical leadership, and effective management. CRP12. Work productively in teams while using cultural global competence.
Responsible decision making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.	X CRP5. Consider the environmental, social, and economic impact of decisions. CRP7. Employ valid and reliable research strategies. CRP8. Utilize critical thinking to make sense of problems and persevere in solving them. CRP9. Model integrity, ethical leadership, and effective management.

Standard 9: 21st Century Life and Careers

<p>9.1: Personal Financial Literacy: <i>This standard outlines the important fiscal knowledge, habits, and skills that must be mastered in order for students to make informed decisions about personal finance. Financial literacy is an integral component of a student's college and career readiness, enabling students to achieve fulfilling, financially-secure, and successful careers.</i></p>	<p>9.2: Career Awareness, Exploration & Preparation: <i>This standard outlines the importance of being knowledgeable about one's interests and talents, and being well informed about postsecondary and career options, career planning, and career requirements.</i></p>	<p>9.3: Career and Technical Education: <i>This standard outlines what students should know and be able to do upon completion of a CTE Program of Study.</i></p>
<p>A. Income and Careers B. Money Management C. Credit and Debt Management D. Planning, Saving, and Investing E. Becoming a Critical Consumer F. Civic Financial Responsibility G. Insuring and Protecting</p>	<p>A. Career Awareness (K-4) X B. Career Exploration (5-8) C. Career Preparation (9-12)</p>	<p>A. Agriculture, Food & Natural Res. B. Architecture & Construction C. Arts, A/V Technology & Comm. D. Business Management & Admin. E. Education & Training F. Finance G. Government & Public Admin. H. Health Science I. Hospital & Tourism J. Human Services K. Information Technology L. Law, Public, Safety, Corrections & Security M. Manufacturing N. Marketing O. Science, Technology, Engineering & Math P. Transportation, Distribution & Log.</p>

Course Materials

<p>Core Instructional Materials: <i>These are the board adopted and approved materials to support the curriculum, instruction, and assessment of this course.</i></p>	<p>Differentiated Resources: <i>These are teacher and department found materials, and also approved support materials that facilitate differentiation of curriculum, instruction, and assessment of this course.</i></p>
<p><i>Textbook:</i> <i>Far East Chinese for Youth level 1. By Wei-ling Wu and Hai-lan Tsai.</i></p>	<ul style="list-style-type: none"> ● <i>Far East Chinese for Youth Student workbook level 1. By Wei-ling Wu and Hai-lan Tsai.</i> ● <i>Ni Hao 你好 ! Level 1 and 2. By Shumang Fredlein and Paul Fredlein</i> ● <i>Discovering Chinese 奇妙中文 Level 1 and 2. By Better Chinese</i> ● <i>Flying with Chinese 飞向中文 By Shuhan C.Wang, Ph.D & Carol Ann Dahlberg, Ph.D</i> ● <i>Chinese Treasure Chest 中文百宝箱> By Marisa Fang, Helen Jung and Rosemary Firestein</i> ● <i>My Chinese Picture Dictionary 汉语图解词典 By Dr.Yuemei Wu</i>

- Chinese Tale Series > by Wang zhiwei.
- Origins of Chinese Culture > series by Li Xiaoxiang and Fu Chunjiang.
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- Origins of Chinese Culture > series by Li Xiaoxiang and Fu Chunjiang.
- Huanying An Invitation To Chinese 欢迎 Level 1. By Jiaying Howard and Lanting Xu
- Chinese Made Easy for Kids 轻松学汉语 By Yamin Ma
- Great Wall Chinese 长城汉语> By Hanban (Confucius Institute Headquarters)
- Common Knowledge about Chinese Culture 中国文化常识> by The Overseas Chinese Affairs Office of the state Council China Overseas Exchanges Association.
- Chinese tools: <http://www.chinese-tools.com/>
- Dictionary and writing exercise: <http://www.nciku.com/>
- Learn Chinese songs: <http://www.erge100.com/erge/cn/>
- Kids learn Chinese with flash cards: http://learning.chinese.cn/card_en/
- Listen stories and learning idioms :
http://academics.wellesley.edu/Chinese/Chinese_Fables/title/title_page.html
- Chinese Culture explore: <http://www.chinesecio.com/cms/en/culture/culture-retrieval>
- And more supplemental texts, periodicals, short stories, websites

Unit	Duration	NJCCCS	Transfer Goal(s)	Enduring Understandings	Essential Questions
All About Me 我的信息	6 weeks	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IL.A.4 7.1.IL.A.5 7.1.IL.A.6 7.1.IL.A.8 8.1.8.C.1 8.1.8.E.1 8.1.8.F.1	<i>Students will be able to <u>independently</u> use their learning to ...</i> Engage in a simple conversation in culturally and linguistically appropriate ways to participate in social activities in which basic personal information is provided to others.	Students will understand that: <ul style="list-style-type: none"> The recognition and use of varied sentence patterns gives the speaker a wider range of communication skills. Personal information concept (name, age, gender, nationality, grade, school, family, appearance. etc.). 	<ul style="list-style-type: none"> How do I use my understanding of culture to communicate and function appropriately in another culture? How can people express simple information about themselves in writing and speaking, using simple sentence structure of Mandarin?
Professions 专业人士	6 weeks	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IL.A.4 7.1.IL.A.5 7.1.IL.A.6 7.1.IL.A.7 7.1.IL.A.8 8.1.8.C.1 8.1.8.E.1 8.1.8.F.1	<i>Students will be able to <u>independently</u> use their learning to ...</i> Engage in a simple conversation in culturally and linguistically appropriate ways to identify and ask about occupations.	Students will understand that: <ul style="list-style-type: none"> Learning a second language will open doors for students professionally and personally. Learning second language will be conducive to helping professionals competing in the global. Cultural variations in language. Grammar and structure are necessary to communicate precise meanings. 	<ul style="list-style-type: none"> How will learning a language enhance my life? How does effectively learning foreign language to help my future career life? Why is it important to learn about the cultural norms when studying a new language?
Describe The People 描述人的特征	8 weeks	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IL.A.4 7.1.IL.A.5 7.1.IL.A.6	<i>Students will be able to <u>independently</u> use their learning to ...</i> Accurately describe people and things during a conversation	Students will understand that <ul style="list-style-type: none"> Translation rarely involves a one-to-one correspondence of words. 	<ul style="list-style-type: none"> How do I go beyond thinking in English? What do I do when your ideas are more complex than your ability to communicate them?

		7.1.IL.A.7 7.1.IL.A.8 8.1.8.C.1 8.1.8.E.1 8.1.8.F.1	conducted in the target language of Mandarin.	<ul style="list-style-type: none"> Learning a language is an on-going process. 	
I like Food 我喜欢的食物	6 weeks	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IL.A.4 7.1.IL.A.5 7.1.IL.A.6 7.1.IL.A.7 7.1.IL.A.8 8.1.8.C.1 8.1.8.E.1 8.1.8.F.1	<p><i>Students will be able to <u>independently</u> use their learning to ...</i></p> <p>Converse with fluency utilizing Chinese characters and sentences that relate to nature, health, families, friends, countries and greeting expression in the target language of Mandarin.</p>	<p>Students will understand that:</p> <ul style="list-style-type: none"> There are similarities and differences in different cultures (e.g. foods, beverages, and fruits). Language is a reflection of culture. The recognition and use of sentence patterns give the speaker a wider range of communication skills. Learning a second language will open doors for you professionally and personally. 	<ul style="list-style-type: none"> How does culture shape language? How would communication be different without tenses? How might learn a language open “doors of opportunity”? How does the study of another language and culture make the smaller? What are the different aspects of the food guide pyramid and why are they important?
Money and Shopping 钱和购物	8 weeks	7.1.IL.A.1 7.1.IL.A.2 7.1.IL.A.3 7.1.IL.A.4 7.1.IL.A.5 7.1.IL.A.6 7.1.IL.A.7 7.1.IL.A.8 8.1.8.C.1 8.1.8.E.1 8.1.8.F.1	<p><i>Students will be able to <u>independently</u> use their learning to...</i></p> <p>Interact productively and respectfully with Chinese speaking communities when engaged in monetary based activities and make connections between information to make a valid, well supported bargaining.</p>	<p>Students will understand that:</p> <ul style="list-style-type: none"> Retaining a language involves consistent practice and exposure to the target language. Improving your ability to say what you want to say and be understood involves practice, listening to constructive feedback and a willingness to take chances. Learning a world language open doors to a greater variety of career options, increased 	<ul style="list-style-type: none"> What is the best way for me to retain as much language ways possible in long-term memory? How can I improve my ability to say what I want to say and be understood? How could having a global perspective change your outlook on life?

				lifelong learning opportunities, and enhanced leisure activity.	
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