#### Instrument

Charlotte Danielson: The Framework for Teaching (2007 Edition)

Charlotte Danielson: The Framework for Teaching (2011 Edition)

Charlotte Danielson: The Framework for Teaching (2013 Edition)

Charlotte Danielson: The Framework for Teaching Instructionally Focused Edition (2013)

Classroom Assessment Scoring System (CLASS)

Classroom Strategies Scale Model

Focal Point Teaching Practice Model

IMPACT: The DCPS Effectiveness Assessment System For School-Based Personnel

H.E.A.T./Danielson Teacher Evaluation Instrument

### Submitted for Approval By:

Learning Sciences International www.learningsciences.com www.iobservation.com

Teachscape http://www.teachscape.com/frameworkforteaching/home

Teachscape <a href="http://www.teachscape.com/frameworkforteaching/home">http://www.teachscape.com/frameworkforteaching/home</a>

Teachscape http://www.teachscape.com/frameworkforteaching/home

Teachstone Training, LLC http://www.teachstone.org

Rutgers University, The Graduate School of Applied and Professional Psychology (GSAPP) http://ssiproject.rutgers.edu/css

Curriculum Focal Point LLC www.focalpointed.com

District of Columbia Public Schools <u>www.dcps.dc.gov</u>

Learning Quest, Inc. (dba LoTi) www.loticonnection.com

\*Instruments are approved only as version/edition specified here; districts that make modifications to an approved instrument must submit the instrument with modifications for separate review through <u>RFQ process</u> \*\*\*This list is not inclusive off thirteen districts with approved evaluation instruments. Those districts asked that their evaluation instruments not be published.

#### Instrument

Insight Core Framework

Kenilworth Teacher Evaluation Instrument

Lenape Regional Teacher Evaluation Instrument

Marzano's Causal Teacher Evaluation Model

Mid-Continent Research for Education and Learning (McREL) Teacher Evaluation Standards

North Star Academy Teacher Evaluation Rubric

Pearson Framework for the Observation of Effective Teaching

Rhode Island Model: Teacher Evaluation & Support System (Edition II)

Stronge Teacher and Leader Effectiveness Performance System

Submitted for Approval By:

Insight Education Group www.insighteducationgroup.com

Kenilworth Public School District www.kenilworthschools.com

Lenape Regional High School District www.lrhsd.org

Learning Sciences International www.learningsciences.com www.marzanoevaluation.com

McREL www.mcrel.org

North Star Academy www.uncommonschools.org

National Services Group, NCS Pearson, Inc. www.ncpearson.com

Wildwood Public School District http://www.ride.ri.gov

Stronge & Associates, Educational Consulting, LLC <u>www.strongeandassociates.com</u>

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Instrument	Submitted for Approval By:
Teacher Evaluation and Improvement Instrument	School Improvement Network www.schoolimprovement.com
The College-Ready Promise Teaching Framework(CRPTF)	The College-Ready Promise www.thecollegereadypromise.org
The 5D+ Teacher Evaluation Rubric	The Center for Educational Leadership at the University of Washington (UWCEL) <u>www.k-12leadership.org</u>
The Marshall Rubrics	Michael Kim Marshall www.marshallmemo.com
The Newark Public Schools	www.newarkexcels.org

The New Jersey LoTi Teacher Evaluation

The SmartStart TeachElite Evaluation System

The Thoughtful Classroom Teacher Effectiveness Framework

WWRSD Teacher Evaluation Instrument

Learning Quest, Inc. www.loticonnection.com

SmartStart Education, LLC www.smartstarteducation.com

Silver Strong & Associates www.thoughtfulclassroom.com

Westwood Regional School District www.wwrsd.org

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### **Advisory**

\*Please note that the approved instrument list will only include instruments that have met the *technical requirements* for use in New Jersey. Any district that will be purchasing instruments is required to follow public bidding laws and regulations in acquiring an evaluation instrument and should consult with their Business Administrator (BA) for guidance. If the BA needs additional support, he or she should contact the appropriate county office of education.

\*\*Note that the instruments on the approved list *will not* have contracts with the state, necessitating that districts develop their own contracts; please refer to our FAQ on public bidding for more information. Additionally, local districts must ensure that they have the supports in place to meet the implementation requirements of the evaluation instrument, such as teacher and administrator training and/or proof of mastery. Related details can be found in our evaluation requirement FAQ

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