



Verona School District Professional Development Plan 2017-2018

| District Name | Superintendent Name | Plan Begin/End Dates |
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| Verona | Dr. Rui Dionisio | July 1, 2017 - June 30, 2018 |

1: Professional Learning (PL) Goals

| PL Goal No. | Goals | Identified Group | Rationale/Sources of Evidence |
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| 1 | <p>Elementary Math Curriculum Review Team:</p> <ul style="list-style-type: none"> ● Discuss, visit, and review elementary mathematics ideas that will enrich student learning and teacher pedagogy that will lead to a re-designed math curriculum and approach for the 2017-18 school year. ● Goal is to improve mathematics instruction, curriculum, assessment and most importantly, our teachers' approach to teaching and assessing mathematics. | <p>Elementary Generalists & Special Education Teachers, Elementary Principals, STEM Supervisor, Director of CIA</p> | <p>PARCC 2017 Math Results, % Scoring 4 or 5:</p> <p>Grade 3: Grade 4:</p> |
| 2 | <p>NGSS Science Grades 1-8:</p> <ul style="list-style-type: none"> ● Implementing STC science kits with NGSS curriculum with the emphasis on student-driven and self-directed learning for the 2017-18 school year. Students will learn how to record observations and information using an engineering notebook (like real-world engineers, scientists, etc.) ● Goal is to allow students to learn science through inquiry, curiosity, and discovery. Teachers will facilitate learning and emphasize student independence as well as effective and efficient student collaboration/group work. | <p>Elementary Generalists & Special Education Teachers, Elementary Principals, STEM Supervisor, Director of CIA</p> | <p>Next Generation Science Standards focus on the Science Standards, Cross-Cutting Concepts, and Engineering Practices. All three will be emphasized daily.</p> <p>NGSS Standardized Assessments for Grades, 4, 8, and Biology are currently be rewritten and will be administered spring 2018.</p> |



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| <p>3</p> | <p>Reading & Writing Workshop for elementary and middle school:</p> <ul style="list-style-type: none"> • Support differentiated reading for teachers and students grades K-4 with Ms. Stuto, Brookdale Principal. Emphasis will be placed on mini-lesson, guided reading, and conferencing with students. • Support differentiated reading for teachers and students grades 5-8 with Dr. Bangia, Mrs. Venezia, and Mr. Lepis (Trainer). | <p>Elementary Generalists & Special Education Teachers, Elementary Principals, Middle School ELA Teachers, Middle School Principals, High School ELA Teachers, High School Administration, Humanities Supervisor, Director of CIA</p> | <p>PARCC 2017 ELA Results, % 4 or 5 (passing):</p> <p>Grade 3: Grade 4: Grade 5: Grade 6: Grade 7: Grade 8: Grade 9: Grade 10:</p> |
| <p>4</p> | <p>Humanities Department PLCs: Dr. Bangia will focus on select books for each of her departments for the 2017-18 school year to improve delivery of instruction and assessment.</p> <ul style="list-style-type: none"> • Middle School Social Studies-Close Reading and Writing From Sources • Middle School English- Notice and Notes: Strategies for Close Reading (Continued from the 2016-2017 school year) Vocabulary Is Comprehension: Getting to the Root of Text Complexity (Grade 5-6) The Book Club Companion (grade 7-8) • Middle School/High School World Languages- Differentiated Instruction: A Guide for World Language Teachers (Continued from the 2016-2017 school year) How to Create & Use Rubrics (for formative assessment and grading) • High School Social Studies- White Trash: The 400-Year Untold History of Class in America I Wish I'd Been There: Twenty Historians Bring to Life the Dramatic Events That Changed America • High School English- Teach Like Socrates: Guiding Socratic Dialogues and Discussions in | <p>ELA, SS, WL middle school teachers, Humanities Supervisor</p> | <p>Teachers and supervisor reading, discussing, and exploring relevant topics improves classroom instruction and assessment.</p> |



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| | the Classroom | | |
| 5 | <p>Orton Gillingham Training (Cohort #2):</p> <ul style="list-style-type: none"> Selected teachers enrolled in FDU to increase capacity and effectiveness assisting students with reading in elementary school | Selected elementary and special education teachers | Increase reading instruction techniques that will lead to earlier student identification of a learning disability and effectively address the need for specialized instruction. |
| 6 | <p>Elementary Conflict Resolution and Peer Mediation</p> <ul style="list-style-type: none"> Elementary Schools will implement September curriculum with students Dr. Lanzo will meet with grade 5 teachers at HBW to begin peer mediation training (recommendation from the Action Committee Code of Conduct) | Grade 5 teachers, Dr. Lanzo, HBW Principals, Director of CIA | Increase effective student communication, empower students to solve problems with their peers, and to reduce student conflicts |
| 7 | <p>AP Potential with VHS Students:</p> <ul style="list-style-type: none"> Use results for AP Potential when developing Master Schedule and placing students more accurately into proper classes Improve the process for students & parents selecting AP courses | VHS Teachers, School Counselors, Director of Counseling, VHS Administration, Humanities & STEM Supervisor, Director of CIA | The number of students enrolling in AP courses is at an all-time high, however, some students have report |
| 8 | <p>Differentiated Teacher-Professional Development</p> <ul style="list-style-type: none"> Teachers will choose which professional development topic to pursue and use immediately in their classroom | All teachers pre-K to grade 12, Supervisors, Administrators, Directors | When teachers have a choice of professional development, they will choose a workshop that will pertain to them and will more likely implement strategies from that session. |
| 9 | <p>Formal Observations and Walkthrough Visits will be completed in a timely manner:</p> <ul style="list-style-type: none"> Support and assist with teacher instruction, assessment, and curriculum Collect instructional data objectively and encourage monthly contact with teachers | Administrative Team: Supervisors, Athletic Director, Principals, Director of Special Services, Director of CIA | Maintain a line of open communication and honest, fair, constructive, and immediate feedback that emphasizes teachers strengths and areas of need in order to improve delivery of instruction to students |



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| 10 | Write, revise, and update curriculum K-12 <ul style="list-style-type: none"> NJSLS need to be updated at least once every five years; the district will post curriculum writing in June for the 2017-18 school year | Selected teachers pre-K to grade 12, Supervisors, Administrators, Director of CIA | Update curriculum annually |
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2: Professional Learning Activities

| PL Goal No | Initial Activities | Follow-up Activities (as appropriate) |
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| 1 | <ul style="list-style-type: none"> Visit schools using complex instruction approach Meet with math trainer | <ul style="list-style-type: none"> Continue to visit schools using complex instruction approach Trainer will work with elementary math review team on rich math task, accountable talk, etc. Teachers will share experiences using complex instruction Mathematical Mindsets will be book choice of PLC |
| 2 | <ul style="list-style-type: none"> Review new curriculum Meet with science trainer to begin engineering notebooks and assessments | <ul style="list-style-type: none"> Implement inquiry based science kits (year #2) Work with science trainer and STEM supervisor Department meetings will serve as check-in, material usage, professional development questions |
| 3 | Elementary: <ul style="list-style-type: none"> Ms. Stuto will implement a selected Reading/Writing Workshop topic in the fall with elementary teachers HBW: <ul style="list-style-type: none"> Dr. Bangia, Mrs. Venezia, and Mr. Lepis will continue to work on differentiated instruction with grades 5-8 ELA teachers | Elementary: <ul style="list-style-type: none"> Mrs. Stuto will train elementary teachers in the winter and spring with two more Reading/Writing Workshop techniques (TBD from fall survey) HBW: <ul style="list-style-type: none"> Dr. Bangia will schedule four more visits with Mr. Lepis; emphasis will be determined from initial and ongoing feedback |
| 4 | <ul style="list-style-type: none"> Dr. Bangia will distribute select professional books to be read in September meeting. | <ul style="list-style-type: none"> Monthly meetings will be designed to share ideas how to more effectively deliver instruction and formatively assess students. |
| 5 | <ul style="list-style-type: none"> Eight selected elementary teachers will begin Course #1 out of 4 in the fall 2017, Laning School is where the first course will be taught | <ul style="list-style-type: none"> Course #2 will be taught in the spring 2018 Course #3 and #4 will be offered in fall 2018 and spring 2019 respectively |
| 6 | <ul style="list-style-type: none"> Elementary Schools will implement September curriculum with students Dr. Lanzo will meet with grade 5 teachers at HBW to begin peer mediation training (recommendation from | <ul style="list-style-type: none"> Dr. Lanzo and FNB teachers will continue to lead elementary schools with professional development Dr. Lanzo will lead grade 5 teachers with professional development along with NJ State Bar Foundation |



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| | the Action Committee Code of Conduct) | |
| 7 | <ul style="list-style-type: none"> AP Conference/Meeting with teacher, supervisor, VHS administration, and Director of CIA will occur in September 2017 | <ul style="list-style-type: none"> AP teachers will reconvene with VHS administration, Supervisors, and Director of CIA throughout the course of the year (if necessary) to discuss adjustments with the PSAT, scheduling information for the current and following school year Spring AP Conference/Meeting with teacher (if necessary) |
| 8 | <ul style="list-style-type: none"> First teacher-differentiated workshop will be offered on November 7, 2017 | <ul style="list-style-type: none"> Second teacher-differentiated workshop will be offered on February 15, 2018 |
| 9 | <ul style="list-style-type: none"> Formal observations will begin in September Walkthrough visits will begin in September | <ul style="list-style-type: none"> Non-tenured teachers will receive at least three formal observations and tenured teachers will receive at least two formal observations Walkthrough visits will occur monthly Supervisors and principals are expected to visit or observe each of their teachers (responsible for the teacher's final evaluation) at least once a month and will use either iObservation or Walkthrough Google Form as evidence of feedback to teacher |
| 10 | <ul style="list-style-type: none"> Supervisors will initially meet with teachers in June 2017 | <ul style="list-style-type: none"> Supervisors will check-in with teachers throughout the summer to give feedback on curriculum Supervisors will meet with Director of CIA with completed curriculum Director of CIA will present completed curriculum to the Education Committee before receiving BOE Approval |

3: PD Required by Statute or Regulation

| State-mandated PD Activities | | | | |
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| | MANDATORY TRAINING TOPIC | GCN MODULE TITLE | WHO? | HOW OFTEN? |
| A. | READING DISABILITIES | This topic will be scheduled annually by the Supervisor and Director of Special Services for appropriate personnel. | | |
| B. | PREVENTION: SUICIDE, SUBSTANCE ABUSE, HARASSMENT, INTIMIDATION, AND BULLYING | | | |
| | Suicide Awareness(NJSA 18A: 6-112) BOE Policy & Regulation #5350 Pupil Suicide Prevention | -Suicide Prevention (2 hours) | All Staff | Needs to be completed every 5 years if you are new to the district. For example, if you completed in 2014-15, then you will need to complete again in 2019-20. |
| | Harassment, Intimidation, and Bullying(NJSA 18A: 37-17b and c; NJAC 6A: 16-7.1(c), 7, 7.9(d)) BOE Policies & Regulations: #5512 Harassment, Intimidation, and Bullying | -Bullying (18 mins.) -Cyber Bullying (18 mins.) -Anti-Bullying Bill of Rights-NJ (34 mins.)See General | All Staff | Annually |



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| | | Harassment & Sexual Harassment (section f.) | | |
| | Management of Diabetes NJSA 18A: 40-12.13 BOE Policies #5338, #5305 Health Services | -Diabetes Awareness (20 mins.) | All Staff | Annually |
| | Substance Abuse(NJSA 18A: 40A-15, NJAC 6A: 16-3.1 (a)(4)) BOE Policies & Regulations #5530 Substance Abuse; #5533 Pupil Smoking; #7434 Smoking on School Grounds/Prohibition; #7435 Alcoholic Beverages; #7436 Drug Free Workplace | -Alcohol, Tobacco, & Drug Awareness - NJ (12 mins.) | All Staff | Annually |
| C. | SCHOOL SAFETY, SECURITY, AND CODE OF STUDENT CONDUCT | | | |
| | Gang Awareness (NJAC 6A: 16-5, 3, 7, 7.1) | -Gang Awareness (13 mins.) | All Staff | Annually |
| | Potentially Missing, Abused or Neglected Children(NJAC 6A: 16-11) BOE Policy & Regulation #8462 Reporting Potentially Missing or Abused children | -Child Abuse - NJ (20 mins.) | All Staff | Annually |
| D. | HEALTH | | | |
| | Asthma(NJSA 18A: 40-12.8 & 9) BOE Policy # 5335 Treatment of Asthma and #5305 Health Services Personnel | -Asthma (18 mins.) | All Staff | Annually |
| | Blood Borne Pathogens(NJSA 34: 6A-25 et seq) BOE Policies & Regulations #7420 Blood Borne Path Exp. | -Bloodborne Pathogens (20 mins.) | All Staff | Annually |
| | Alcohol, Tobacco, and Other Drug Prevention and Intervention(NJSA 18A: 40A-3, 15; NJAC 6A: 16-3.1 (a) 4) | <i>See Alcohol & Drug Awareness under Substance Abuse (section b.)</i> | All Staff | Annually |
| | AED/Janet's Law(NJSA 18A: 40-41.a, b) BOE Policy #5300 | -AED/Janet's Law-NJ (17 mins.) | All Staff | Annually |
| | Lyme Disease (NJSA 18A:35-5.3) | -Lyme Disease (10 mins.) | All Staff | Annually |
| E. | INTERSCHOLASTIC ACTIVITIES | | | |
| | This will be scheduled annually by the Director of Athletics for appropriate personnel. | | | |
| F. | ADDITIONAL PROFESSIONAL DEVELOPMENT TOPICS | | | |
| | Affirmative Action, Non-Discrimination, Equity(NJAC 6A: 16-7-1.6) BOE Policies & Regulations: #1510 Policy on Non-Discrimination; #1530 Equal employment Opportunity; #2260 Affirmative Action Program for School and Classroom Practices; #5751 Equal Opportunity/Non-Discrimination/Sexual Harassment – Students; #5755 Equity in Educational Programs and Services | -Affirmative Action (24 mins.) -Diversity for Employees (14 mins.) -General Harassment (16 mins.) -Sexual Harassment (22 mins.) | All Staff | Annually |
| | Section 504 of the Rehabilitation Act of 1973 and the | -Section 504 - Part 1 | All Staff | Annually |



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| | Americans with Disabilities Act of 1990(NJAC 6A: 14-1.2 (b) 14) BOE Policy & Regulation #1510 Policy on Non-Discrimination | (20 mins.) | | |
| | FERPA(NJAC 6A: 32-7.1) BOE Policies & Regulation #8335 Family Educational Rights and Privacy Act | -Ferpa (19 mins.) | All Staff | Annually |

4: Resources and Justification

| Resources |
|---|
| <ul style="list-style-type: none"> ● District Budget ● School Budgets ● Title II Funds <ul style="list-style-type: none"> ○ Teacher Differentiated Instruction ○ Reading/Writing Workshop ○ Science Professional Development |
| Justification |
| <ul style="list-style-type: none"> ● The professional development that will be utilized in the district has been planned, coordinated, and budgeted with the administrative team, the Superintendent of Schools, and the Board of Education. |

Signature: Rui Dionisio
 Superintendent Signature

 June 20, 2017
 Date