

## A Walkthrough the SGO Process

Question	Answer
<b><i>What is a SGO?</i></b>	<p>A Student Growth Objective is a long-term academic goal that teachers set for groups of students and must be:</p> <ul style="list-style-type: none"> <li>● Specific and measureable</li> <li>● Aligned to New Jersey’s curriculum standards</li> <li>● Based on available prior student learning data</li> <li>● A measure of what a student has learned between two points in time</li> <li>● Ambitious and achievable</li> </ul> <p><u>Remember your SGO is NOT the assessment.</u></p>
<b><i>When is the SGO due?</i></b>	Your <b><u>approved</u></b> SGO must be completed by October 31st.
<b><i>What do I need to submit for my SGO?</i></b>	<p>A completed SGO involves the submission of the district issued Google sheets. Please note there are numerous components (tabs) for this document</p> <ul style="list-style-type: none"> <li>● Tab One: SGO #1 Goal setting (due on Oct 31st)</li> <li>● Tab Two: Check in for SGO #1 (due mid-year)</li> <li>● Tab Three: SGO #1 Results (due upon completion of SGO)</li> <li>● Tab Four: SGO #1 Data collection (this is where you record all your data you collected that helped guide your SGO.)</li> <li>● Tab Five- Eight: same sequence as above but just for your SGO #2.</li> </ul>
<b><i>Do I need to create an assessment for my SGO?</i></b>	<ul style="list-style-type: none"> <li>● Yes. Assessments are central to SGOs, as they determine how much growth students have demonstrated over the year or course.</li> <li>● You will need both pre-assessment measures and post assessment measure(s).</li> <li>● Depending upon the selected standards for your SGO, some published assessments such as the DRA, and the Dibels, can be used as your assessment.</li> <li>● Assessments can also be made by the teacher, and must be aligned to the selected standards as well as reflect the rigor of the standards.</li> <li>● Pre-assessments should consider multiple pieces of evidence of student learning that assist the teacher in determining student starting points.</li> </ul>
<b><i>What is the difference between a SGO and my pre-assessment?</i></b>	<ul style="list-style-type: none"> <li>● Remember as stated above a SGO is a long-term academic goal that teachers set for groups of students. A SGO is NOT an assessment.</li> <li>● A Pre-assessment is ONE data point used to help develop a SGO.</li> <li>● You should not be referring to your pre-assessment as your SGO. The two terms are NOT interchangeable</li> </ul>
<b><i>What changes do I need to be aware of when completing my SGO?</i></b>	You should include Multiple data points (2 to 3) on the data collection chart and not only rely upon a pre-assessment to develop your SGO.
<b><i>What are some examples of data I can use to develop my SGO?</i></b>	<ul style="list-style-type: none"> <li>● Prior year final exam or marking period grade.</li> <li>● Prior year standardized or published testing scores. (Cogat, DRA, PARCC, etc)</li> <li>● Pre-assessments: Please remember that the purpose is to measure the current level of understanding. Include content they learned last year and content they will be learning because you want the assessment to measure what they learned in the past, what they retained and if they have any understanding of “new” content.</li> <li>● Unit one assessments (formative and summative)</li> </ul>
<b><i>Where do I record my multiple data points?</i></b>	On the district provided Google sheet (Tab four and eight- the data collection chart)
<b><i>Where can I locate examples of completed SGOs?</i></b>	NJDOE website: <a href="http://www.nj.gov/education/AchieveNJ/teacher/exemplars.shtml">http://www.nj.gov/education/AchieveNJ/teacher/exemplars.shtml</a>

<p><b><i>How many SGOs do I need to complete?</i></b></p>	<ul style="list-style-type: none"> <li>● PK-2 Teachers: TWO SGOs</li> <li>● 3-4 Teachers; ONE SGO</li> <li>● 5-8 Math or LAL Teachers: ONE SGO</li> <li>● 5-8 Non-Match/LAL Teachers: TWO SGOs</li> <li>● 9-12 Teachers: TWO SGOs</li> </ul>
<p><b><i>Can I re-use my pre-assessment from last year?</i></b></p>	<ul style="list-style-type: none"> <li>● You should refer to the pre-assessment you created last year as a reference to determine if a similar pre-assessment is applicable to the needs of your students.</li> <li>● However, we are analyzing our assessments through the lens of DOK this school year. Therefore, your pre-assessment in many cases will have to modify to meet these new expectations.</li> <li>● Remember, the purpose of your SGO is to promote student growth in key standards in your course.</li> </ul>
<p><b><i>Can I do a general and specific SGO?</i></b></p>	<ul style="list-style-type: none"> <li>● This decision is up to you. If you believe based upon your pre-assessment that your students would benefit from focus on a specific standard or a specific group of students would benefit from focus upon a specific standards, you can develop a specific SGO in addition to your general SGO.</li> </ul>
<p><b><i>What are some suggestions for creating my TWO SGOs?</i></b></p>	<ul style="list-style-type: none"> <li>● Reading Levels (DRA, Fountas &amp; Pinnel benchmark assessments)</li> <li>● Math Concepts – (Word problems, Fractions, etc)</li> <li>● Writing - (Persuasive piece, narrative piece measured with rubric)</li> <li>● Reading Comprehension</li> </ul>
<p><b><i>I am a bit overwhelmed and I do not where to begin developing my SGO. Do you a suggestion as to how I go about to complete my SGOs?</i></b></p>	<ul style="list-style-type: none"> <li>● Step One: Look at the Common Core Standards for your grade span (K-5 or 6-8) and/or New Jersey Core Content Standards. List the key standards that you would like to focus upon on your SGO (e.g., Reading, Writing, Math).</li> <li>● Step Two: Develop an assessment that measures these standards. (Remember that pre and post assessments need to be submitted to your building principal or supervisor for approval.)</li> <li>● Step Three: Administer your pre-assessment and/or class activities you use in your classroom that are aligned to the standards. Data from prior school years can also be included (e.g., performance on DRA, post assessments)</li> <li>● Step Four: Record all your data in the data collection chart (Tab #4 and #8 of google sheet).</li> <li>● Step Five: Complete the SGO Goal Setting form (Tab #1 and #5). Remember to focus upon promoting rigor with respect to your student growth.</li> <li>● Step Six: Submit your SGO documents (the Google Sheet with tabs one, four, five, and eight completed) by October 30th via Google to your supervisor or building principal.</li> </ul>
<p><b><i>Who is completing the SGO, the teacher or student?</i></b></p>	<ul style="list-style-type: none"> <li>● Students are not completing SGOs, you are developing a SGO based upon student data being collected (e.g., pre-assessment).</li> <li>● You should not be sharing with the students that they are completing a “SGO.”</li> </ul>
<p><b><i>How do I save my SGO in Google Drive?</i></b></p>	<ul style="list-style-type: none"> <li>● Open your Google Drive and go to “Shared with Me”.</li> <li>● Right click on the SGO folder that has been shared with you in your Google Drive and save it in your Google Drive.</li> <li>● Open the SGO folder and open SGO Forms 2015-2016.</li> <li>● Go to File - Make a copy</li> <li>● Rename the new copy as Your Name - SGO 2015-2016 (Ie. Ms. Venezia SGO 2015-2016</li> <li>● Click on the share button in the top right corner and type my email address to share with me!</li> </ul>