Curriculum, Instruction & Assessment Update

Tuesday, January 9, 2018

**Verona Public** Schools Mission Statement "The mission of the Verona Public Schools, the center of an engaged and supportive community, is to empower students to achieve their potential as active learners and productive citizens through rigorous curricula and meaningful, enriching experiences."

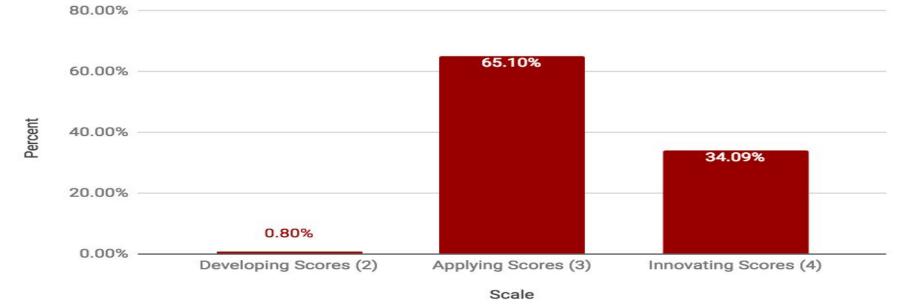


### 2017-18 Teacher Evaluation Update

Formal Observations (September through December)

- Administrative team has completed 199 formal observations.
- The average district score for formal observations was 3.35.
  - Effective (applying) score range for teachers is 2.65-3.49.

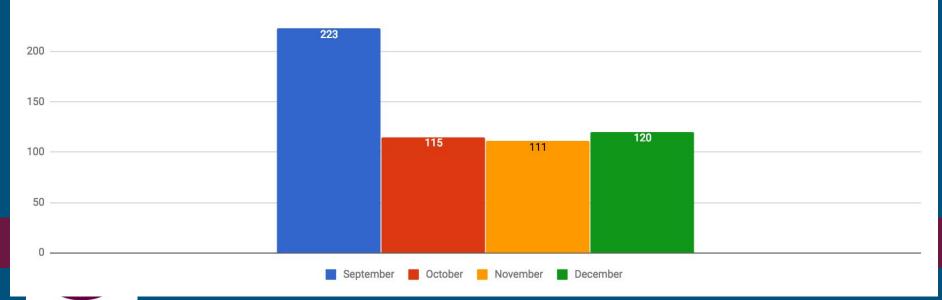
Marzano Scale Scores (September through December)



### 2017-18 Teacher Evaluation Update

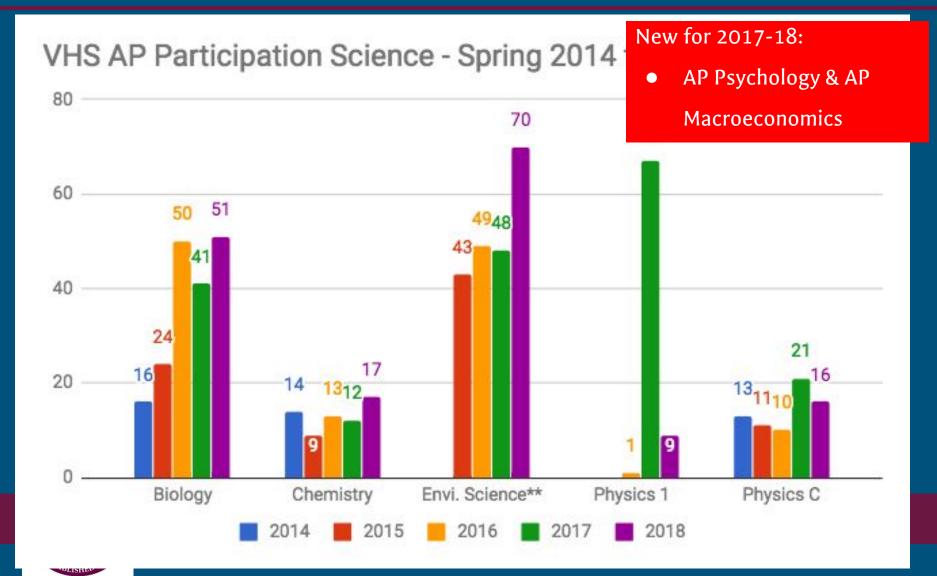
#### Walk-Through Observations (September

- Our Administrative Team visits teachers classrooms on a regular basis to provide <u>immediate feedback</u> in between formal observations.
  - Over <u>550 recorded walk-throughs</u> have been completed from September through December!
  - Feedback continues to be positive, supportive, and constructive.

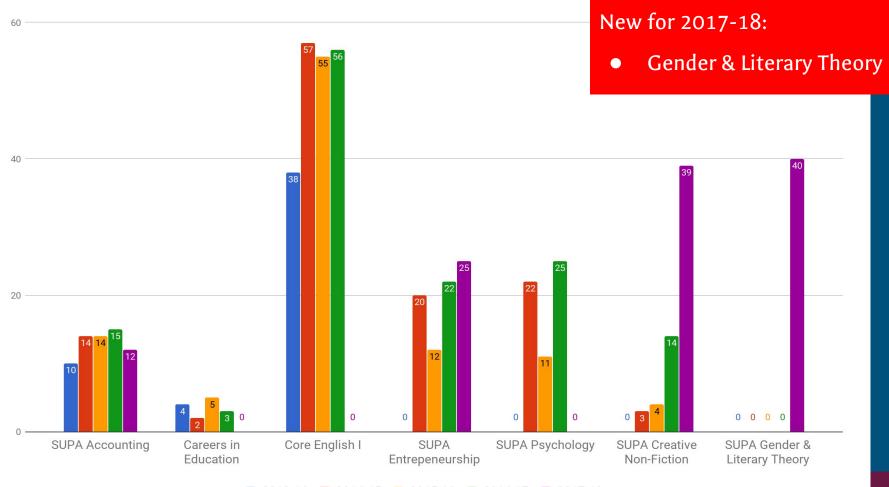


Monthly Walkthroughs for 2017-18

### VHS AP Participation (2013-14 to 2017-18)



### VHS Dual Enrollment since 2013-14



**=** 2013-14 **=** 2014-15 **=** 2015-16 **=** 2016-17 **=** 2017-18



### VHS AP & SUPA Student Participation

2017-18 VHS Male and Female Participation in AP & SUPA Courses 150 -4 3 ELA World Language Business **Mathematics** Science Music History Male Female Total

# Orton Gillingham Training: Cohort 2

- Presently, there are 6 teachers in our second cohort.
- All 6 teachers successfully completed the fall semester course.
- Since we host the program in district, we were able to provide 12 Verona students with free OG tutoring through the teacher tutoring practicum in the fall.



# Curricula Initiatives 2017-18

New Course Offerings & Curriculum beginning in September 2017

- <u>VHS</u>
  - Business
    - AP Macroeconomics
    - Business Law
  - Technology
    - After Effects
  - Health & Physical Education
    - Grades 9-12 Choices & Options



# **VHS Physical Education**

- Incorporation of revamped fitness curriculum
- Exposure for all students to remodeled fitness center
- Students gaining the ability to develop and modify their own fitness program with the help of our VHS PE Staff





philosophy | religion | communication | new history | civility | language | sappho | writing literature | sociology | rhetoric | the good

# HUMANITIES

culture | ethics | enviornment | myth | beauty sustainability | education | linguistics | arts media | lucretius | sciences | imagination

### Data Informed Decision king

- How can
  Gruggling students in their
  - in the decision making
- Establish baselines for students and throughout the solvel year.
- Reviewed an discussed with teachers through vertical articulation meetings
  Study Island®

Partnership for Assessment of Readiness for College and Careers

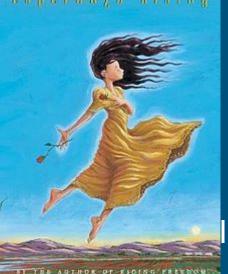
### Expanding the Book Club initiative

- Began the book club initiative with English I students during the 2016-2017 school year.
- Both student and teacher feedback was overwhelmingly positive:

#### "Excited to read."

"Loved talking about the books with fello

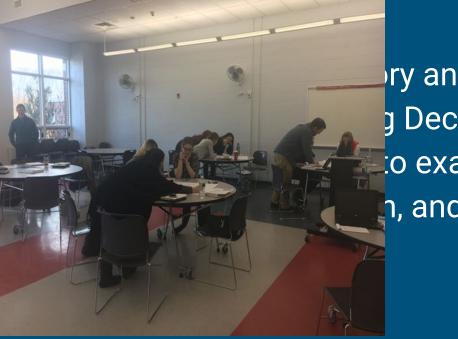
- Increase book circulation in the library
- Students shared experiences at Freshma
- Expanded book clubs to other classes at and Spanish III students) and HBW (Grac English)



13

### Facing History Professional Development

Facing History is nonprofit orgated teachers with strategies that he with current events and difficult



g December 2017. to examine complex themes h, and belonging.



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ers

### One School, One Book Initiative (VHS)

- Continually adjusting the summer reading experiences to make it for meaningful for students.
- Last year, we wanted to engage students in a shared reading experience that extends beyond one department or grade level. We had students choose one book from a choice of two. (two separate choices for under and upperclassmen).
- This summer, looking to pick one book for all students.
- Goal: Engage students in thoughtful dialogue across all grade levels.

### National Honor Societies



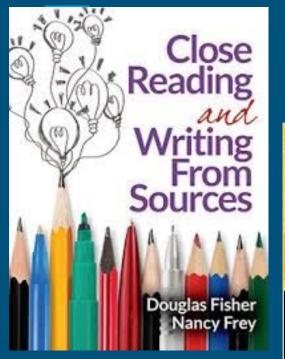








### Professional Learning Communities (PLCs)





Guiding Socratic Dialogues & Discussions in the Classroom



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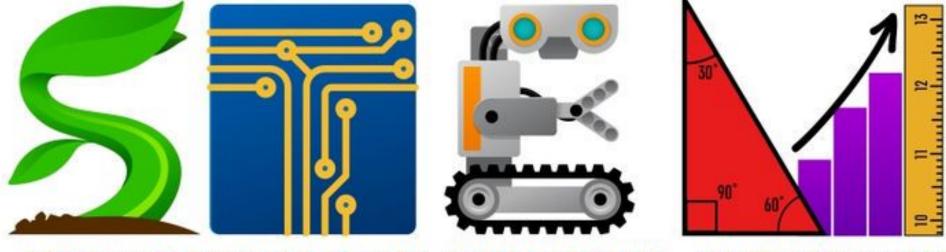
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**UNITERALCK WILBERDING, PHO.** 



for FORMATIVE ASSESSMENT and GRADING

SUSAN M. BROOKHART



### SCIENCE TECHNOLOGY ENGINEERING MATHEMATICS



HBW TE&D

#### Cake Boss





Punkin

# VHS TE&D

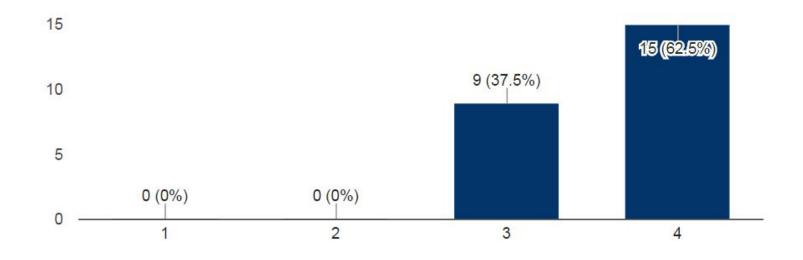
 Laser Cutter Boomerangs
 Punkin Chunkin' Friday, Oct. 27, 2017



## STC Program Feedback

3. How would you rate the the STC kits' effectiveness at engaging students in hands-on and minds-on science?

24 responses





## STC Program Feedback

- It was impressive to observe students working cooperatively to design and create their vehicles during the engineering unit.
- Ecology unit ~ Kids love!
- Excellent program !
- The liquids and solids kit was awesome. It really made the children follow scientific procedures and complete real experiments. It was challenging for them. They were also very excited to work in a cooperative group.



### **Book Club**

JOBOALER FOREWORD BY CAROL DWECK

# MATHEMATICAL MINDSETS



Unleashing Students POTENTIAL Through Creative Math, Inspiring Messages and INNOVATIVE TEACHING



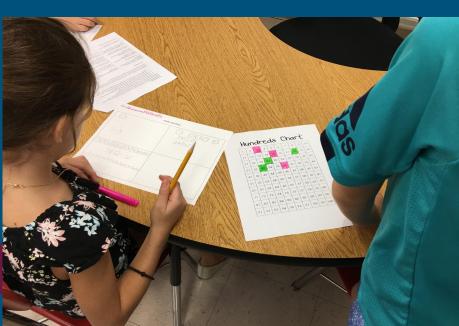


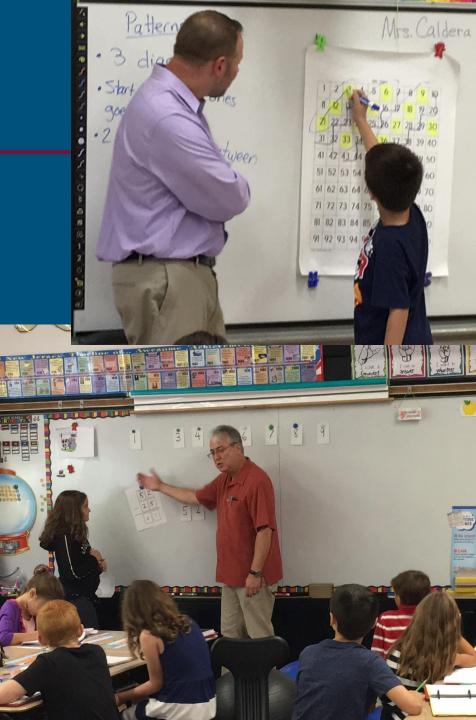
#### Verona

Elementary Mathematics Review Committee

Japanese Lesson Study

- Oct 2, 3, 4, 5, 10, 11
- Jan 25, 26, Feb 1, 2
- May 17, 18, 22, 23





# Questions...



