

Levels of Performance for Observations, Marzano Causal Teacher Evaluation Model

Scales: continuum of teaching behavior that documents growth over time and can be used as a formative feedback tool or a summative assessment.

Innovating (4)	Applying (3)	Developing (2)	Beginning (1)	Not Using (0)
The teacher gets 100% of students to the desired effect of the strategy by adapting/creating new strategies for unique student needs and situations	The teacher uses the strategy correctly, and monitors the majority of students to determine if the strategy has the desired effect.	The teacher uses the strategy correctly.	The teacher uses the strategy incorrectly or with parts missing.	The strategy was called for but not exhibited.

