

# A WALK THROUGH THE PARCC



RANK THE FOLLOWING IN ORDER OF IMPORTANCE:



- **METHODS**
- **ASSESSMENT**
- **PLANNING**
- **DISCIPLINE**

# PICTURE THE GRADUATE:



WORK WITH A PARTNER OR A GROUP TO MAKE SOME NOTES ON YOUR SCHOOL.

- What does a graduate from the elementary school, middle school, or high school look like?
- What should they know?
- How do you determine their readiness for the next level?
- What role can assessments play in determining their readiness?

# TRANSFER GOAL:



Staff members will understand the goals of the  
PARCC Assessment  
and compare them to their  
UbD Goals, Transfer Tasks and Assessments,  
so in the future they will be able to  
closely align (if not already) their  
outcomes to  
National College Readiness/Common Core Standards.

# MAKING MEANING



## ESSENTIAL QUESTIONS

- Why are assessments important?
- What makes a good assessment?

## ENDURING UNDERSTANDINGS

- Good assessments provide teachers with valuable information that inform them as they create units of study tailor-made to their students' needs.
- Good assessments are a key component for teachers when they are determining student mastery of content and understanding.
- Good assessments provide teachers with the necessary information they need to make daily and weekly changes to their lessons in order to meet student needs.
- Good assessments provide the data necessary for schools to determine whether or not their students are prepared for the next step in their educational and professional careers.

# PARCC



**THE PARTNERSHIP FOR  
ASSESSMENT OF READINESS  
FOR COLLEGE AND CAREERS**

# WHAT IS IT????



**THE PARCC IS AN ALLIANCE OF 24\* STATES WORKING TOGETHER TO DEVELOP A COMMON SET OF K-12 ASSESSMENTS ALIGNED TO THE COMMON CORE STATE STANDARDS AND ENGLISH/LITERACY AND MATHEMATICS.**

# WHY DO WE NEED IT???



## THE ACT :

**A COLLEGE AND  
CAREER READINESS  
EXAM.**

## RESULTS IN NEW JERSEY:

-19 percent of students failed to meet the benchmark for English

-33 percent failed to meet the benchmark for reading

-34 percent failed to meet the benchmark for math

-57 percent failed to meet the benchmark for science

-39 percent of seniors met the benchmark in all four subject



# WHY DO WE NEED IT????



Between 1970 and 2009, undergraduate enrollment in the United States more than doubled while the completion rate has been virtually unchanged.

More than 50 percent of students entering two-year colleges and nearly 20 percent of those entering four-year universities are placed in remedial classes.

# WHAT ARE THE BENEFITS?



## STUDENTS

- Will know if they are on track to graduate ready for college and careers.

## TEACHERS

- Will have access to timely results to guide learning and instruction.

## PARENTS

- Will have clear and timely information about the progress of their children.

## STATES AND DISTRICTS

- Will have valid results that are comparable across the member states.

# WHAT WILL THE PARCC TEST LOOK LIKE?



- Diagnostic Assessments in reading, writing, and mathematics.
- Mid-year assessments in ELA/literacy and mathematics.
- Performance-based assessments in ELA/literacy and mathematics
- End-of-year assessments (ELA/literacy and math)

# DIAGNOSTIC ASSESSMENTS



- Optional diagnostic assessments will be available to teachers to use throughout the year and will be designed to pinpoint students' strengths and weaknesses relative to key areas of the Common Core State Standards.

# MID-YEAR ASSESSMENTS



- Designed to be given approximately mid-way through the school year, these optional, informative assessments will be performance-based and will be similar in structure and design to PARCCs' performance-based assessments that will contribute to a student's overall summative score.
- Educators can use results from these to help inform decisions about curriculum and instruction.

# PERFORMANCE BASED ASSESSMENTS



- Students take a performance-based assessment in which they will apply their knowledge to a complex problem and produce a product.

# PERFORMANCE-BASED ASSESSMENTS



## ELA/LANGUAGE ARTS

### STUDENTS COMPLETE:

- Research Simulation Task
- Literacy Analysis

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Students read multiple texts and write several pieces to demonstrate the ability to read and comprehend a range of sufficiently complex texts independently, to write effectively when analyzing sources, and to present ideas through integration, comparison, and synthesis of ideas.

## MATH

### STUDENTS:

- Solve problems involving the key knowledge and skills for their grade-level (CCCS)
- Express mathematical reasoning and construct a mathematical argument.
- Apply concepts to solve model real-world problems.

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Students will address a range of tasks focusing on application of concepts, skills, and understandings.

# END OF YEAR ASSESSMENTS



- This will be administered at the end of the school year to all students participating in the PARCC assessments.



# END OF YEAR ASSESSMENTS



## GRADES 3-8:

- ELA/Literacy – The assessments will focus on reading and comprehending complex texts.
- Math – The assessments will focus on demonstrating conceptual understanding of the content of the grade/course and on mathematical fluency.

## HIGH SCHOOL

- PARCC will create a series of End-of-Course assessments in mathematics and End-of-Grade assessments for ELA/Literacy

# ELA/LITERACY ASSESSMENTS



*Will allow students, parents, and educators to know whether students can:*

- Independently read and comprehend a range of complex texts.
- Write effectively when using and/or analyzing sources.
- Build and present knowledge through research and the integration, comparison, and synthesis of ideas.

# MATHEMATICS ASSESSMENTS



*Will allow students, parents, and educators to know whether students :*

- Have mastered key **big ideas** for each grade-level identified in the CCCS.
- Can **apply** the knowledge and skills to **solve meaningful and novel problems**.



## AHA! MOMENT!



## THE GOOD NEWS:

- Over the past few years, you have been asked to plan your units and assessments this way!
- The CCCS and the PARCC will have materials and information available to you to continue refining your units.

# HOW DO I KNOW IF MY ASSESSMENTS ARE SIMILAR TO PARCC ASSESSMENTS?



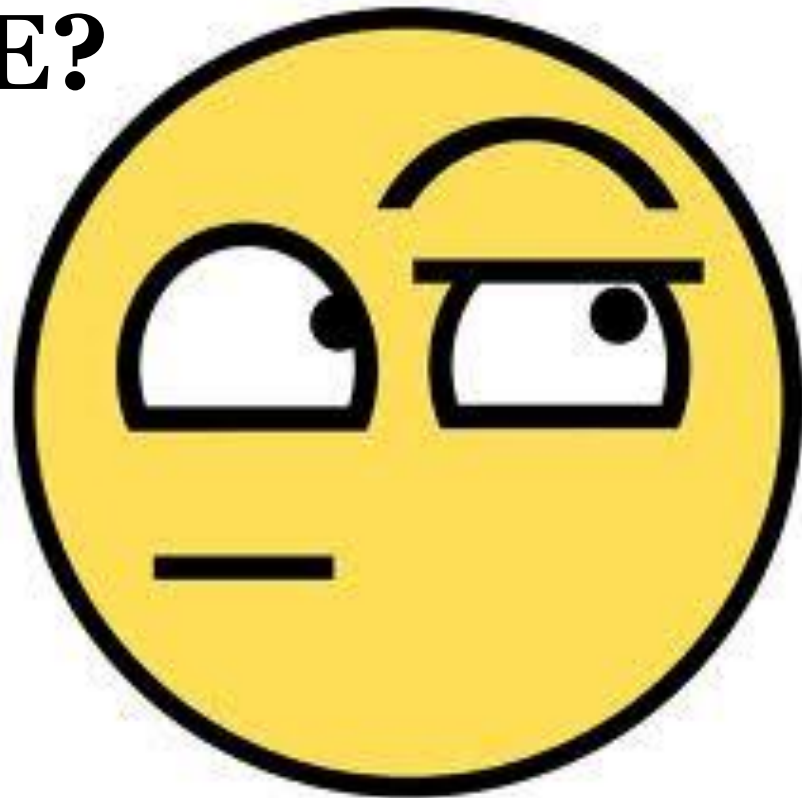
- PARCC has released and will continue to release prototype questions.
- The NJDOE is releasing Model Curriculum and Assessments.
- Continued Professional Development will walk you through the new Common Core Standards and the PARCC assessment.

# BUT I DON'T TEACH MATH OR LITERACY!



- Most courses will have a Literacy/ELA or a Math Component in their CCCS.
- Take a look at the questions that the assessments are asking. How can you transfer these skills to your content area?

**SO WHAT DO THESE  
ASSESSMENTS REALLY  
LOOK LIKE?**



# BRAINSTORM



Work with members of your department/grade level to:

- Look at the assessments and
  - Discuss similarities/differences between the PARCC assessments and your UbD unit assessments.
  - Identify ways to teach these skills and incorporate these assessments into your courses regardless of the content area.
    - ✦ Science, Social Studies/History, Music, Art, Health should consider how the Literacy/ELA questions can transfer to their subjects.



# WHAT'S THE TIMELINE FOR IMPLEMENTATION?



- 2010-2011: Launch and Design Phase
- 2011-2012: Development Begins
- 2012-2013: First year pilot/field testing
- 2013-2014: Second year pilot/field testing
- 2014-2015: Full operational administration of the PARCC

# WHERE DO I GO FOR MORE INFORMATION?



[www.parcconline.org](http://www.parcconline.org)